

# ECON 4650–001: PRINCIPLES OF ECONOMETRICS

Spring 2021

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**Office Hours:** Before or after class, or by appointment

**Time:** TuTh, 2:00PM–3:20PM

**Web:** [utah.instructure.com/courses/659946](http://utah.instructure.com/courses/659946)

**Place:** Online, via Zoom

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## Remote Learning

This class will have live lectures via Zoom. We have *all* been facing tremendous challenges over the past months, and I will do my best to offer a high-quality, remotely taught course. On that matter, I kindly ask for your patience with any technological issues, the same way I will offer my patience with your challenges as well. The recurrent Zoom meeting link for our lectures is available on our [Canvas Course Page](#).

## Overview

This class reviews and extends the contents from ECON 3640 (*Probability & Statistical Inference*), where students will explore the basic statistical techniques that allow Econometrics practitioners to study economic theories with the use of real world data. We will apply the concepts learned in ECON 3640, such as descriptive techniques, probability theory, and statistical inference, and also learn more advanced econometric techniques, allowing students to have more autonomy in exploring real data sets, being able to both ask and answer relevant empirical questions about the economy.

## Main References

Personally, I do not follow a single reference. Students may choose *any* of the references listed below to consult whenever needed. Weekly lecture notes will be the primary source of written content, and students are recommended to have at hand at least one book to consult, in order to complement the class notes.

- A. H. Studenmund, *Using Econometrics: a practical guide*, 5th edition, Pearson, 2006.
  - This reference is available through Inclusive Access. Check out the *Bookshelf* tab on Canvas.
- J. H. Stock and M. W. Watson, *Introduction to Econometrics*, Pearson, 2015.
- J. M. Wooldridge, *Introductory Econometrics: a modern approach*, 4th edition, Cengage, 2009.
- D. N. Gujarati, *Basic Econometrics*, 4th edition, McGraw-Hill, 2004.

- C. Hanck, M. Arnold, A. Gerber, and M. Schmelzer, *Introduction to Econometrics with R*.
  - Available at: <https://www.econometrics-with-r.org/>.

## Software Requirements

Our classes will always have *theoretical* and *applied* components. The latter will be done using R, an open-source and completely *free* statistical/programming language. In applied lectures, I use the RStudio IDE (Integrated Development Environment), also freely available. However, students are welcome to use the platform they prefer.

In addition, having a spreadsheet editor (e.g., Excel) is strongly recommended. University of Utah students should have free access to Microsoft Office programs through [Office 365](#).

No previous knowledge in R is required. The course will guide students through every step in the applied lectures.

- Download R: <https://cloud.r-project.org/>
- Download RStudio: <https://rstudio.com/products/rstudio/>

## Prerequisites

ECON 3640.

## Course Outcomes

At the completion of this course, you will be able to:

1. Use descriptive and estimation techniques to understand real economic phenomena;
2. Work with R to prepare and perform econometric exercises with real data sets;
3. Collect, treat, analyze, and present economic data in an informative and concise way;
4. Have a general overview on the most popular and applied statistical techniques that aim to explain economic phenomena.

## Assignments, Exams, and Grading

- **Assignments** (30%): Every week, students are required to complete a *quiz* (True/False, multiple-choice questions), comprehending each weekly content. **Each weekly quiz is due the beginning of Tuesday classes** (2PM). Students will also be required to complete 5 short *Problem Sets*, that will comprehend, in general, 2-3 weeks of content. Students will be asked to answer theoretical and applied problems, strongly based off of lecture notes and live video classes. Lastly, we will have 5 *Lab Practices*, where students will explore and exercise new R libraries, which will be useful throughout the semester.
- **Exams**: This class will have a *Midterm* (20%) and a *Final* (comprehensive, 30%) exam. Each exam will be worth 40 points, following a similar structure as the Problem Sets'. Students will have 3 days to complete each exam, uploading an R script with the necessary code and interpretations.

- **Research Project (20%):** The idea of the applied project is to provide a *hands-on* experience to students, in which she is responsible for formulating a research question, looking for the data (either cross-section or time-series), and performing the appropriate econometric treatments and techniques, so, by the end of it, that question can be answered. The project must be between 8 and 10 pages, double-spaced, with the required econometric outputs and bibliography. All necessary assistance will be provided by the instructor upon students' requests. Moreover, students will have access to a template, as well as several projects shared by students from previous semesters, serving as useful references. Feel free to work either in pairs or individually.

**Important note 1:** For *any* assignment, if an answer contains a direct "Copy+Paste" from the lecture notes, or if it is copied from someone else's work, **no credit will be given**. Read more in the *Academic Dishonesty* section, on page 5.

**Important note 2:** All assignments, except quizzes and Final, will be due on Sundays. Any late submissions will receive **no credit**.

## Important Dates

- **Classes begin:** Jan 19
- **Last day to add/drop classes:** Jan 29
- **Midterm Exam:** due Feb 7, 11:59 pm
- **Last day to withdraw from classes:** Mar 12
- **Final Exam:** due May 3, 3:00 pm (same due date for the *Research Project*)

## Letter Grade Distribution

<i>Performance</i>	<i>Letter Grade</i>
Excellent, superior performance	A (93-100%), A- (90-92.9%)
Good performance	B+ (87-89.9%), B (83-86.9%), B- (80-82.9%)
Standard performance	C+ (77-79.9%), C (73-76.9%), C- (70-72.9%)
Substandard performance	D+ (67-69.9%), D (63-66.9%), D- (60-62.9%)
Unsatisfactory performance	E (0-59.9%)

## Class Policies

You can expect me to:

- Grade and provide feedback on assignments and exams within one week from the due date;
- Reply to emails/messages within 24 hours during the week and within 48 hours on week-ends and holidays;
- Hold weekly office hours, where students can ask every question and talk about any issues/concerns relative to our class.

I expect students to:

- Come to class in time;
- Check out Announcements and new content updates as soon as possible;
- Take the exams on the scheduled dates. No make-up exams will be allowed;
- Respectfully participate in in-class discussions and activities;
- Immediately notify me in the event of an emergency that prevents you from doing an exam or completing the course;
- Ask questions if any expectations or assignments are unclear.

## Tentative Course Schedule

- **Week 1:** Course introduction, Stats refresher, introduction to R and RStudio.
- **Week 2:** Simple Linear Regression.
- **Week 3:** Multiple Regression.
- **Week 4:** The Classical Linear Regression Model (CLRM).
- **Week 5:** Econometric Inference.
- **Week 6:** More on Functional Forms.
- **Week 7:** Violations of CLRM Assumptions I: Omitted Variables Bias (OVB).
- **Week 8:** Violations of CLRM Assumptions II: Multicollinearity.
- **Week 9:** Violations of CLRM Assumptions III: Serial Correlation.
- **Week 10:** Violations of CLRM Assumptions IV: Heteroskedasticity.
- **Week 11:** Binary Dependent Variable Models.
- **Week 12:** More on Time-Series Data.
- **Week 13:** Introduction to Panel Data.
- **Week 14:** Open for adjustments.<sup>1</sup>
- **Week 15:** Course Wrap-up and Review.

## Important Note

This syllabus is meant to serve as an outline and guide for our course. Please note that I may modify it with reasonable notice to you. I may also modify the Course Schedule to accommodate the needs of our class. Any changes will be announced in class and posted on Canvas under *Announcements*.

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<sup>1</sup>This week is open for adjustments, in case we need to review some week's content or assignment.

## Institutional Policies and Procedures

### Faculty and Student Responsibilities

All students are expected to maintain professional behavior in the classroom setting, according to the Student Code, spelled out in the Student Handbook. Students have specific rights in the classroom as detailed in Article III of the Code. The Code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the Code carefully and know they are responsible for the content. According to Faculty Rules and Regulations, it is the faculty responsibility to enforce responsible classroom behaviors, beginning with verbal warnings and progressing to dismissal from class and failing grade. Students have the right to appeal such action to the Student Behavior Committee. “Faculty . . . must strive in the classroom to maintain a climate conducive to thinking and learning.” PPM 8-12.3, B.

“Students have a right to support and assistance from the University in maintaining a climate conducive to thinking and learning.” PPM 8-10, II. A.

### Wellness Statement

Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student's ability to succeed and thrive at the University of Utah. For helpful resources contact the Center for Student Wellness: [www.wellness.utah.edu](http://www.wellness.utah.edu), 801-581-7776.

### Student Names & Personal Pronouns

Class rosters are provided to the instructor with the student's legal name as well as “Preferred first name” (if previously entered by you in the student profile section of your CIS account). While CIS refers to this as merely a preference, I will honor you by referring to you with the name and pronoun that feels best for you in class, on papers, exams, group projects, etc. Please advise me of any name or pronoun changes (and update CIS) so I can help create a learning environment in which you, your name, and your pronoun will be respected.

### Academic Dishonesty

The instructor of this course will take appropriate actions in response to Academic Dishonesty, as defined in the University's Student Code. Acts of academic dishonesty include but are not limited to:

- Cheating: using, attempting to use, or providing others with any unauthorized assistance in taking quizzes, tests, examinations, or in any other academic exercise or activity. Unauthorized assistance includes:
  - Working in a group when the instructor has designated that the quiz, test, examination, or any other academic exercise or activity be done individually;
  - Depending on the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments;
  - Substituting for another student, or permitting another student to substitute for oneself, in taking an examination or preparing academic work;
  - Acquiring tests or other academic material belonging to a faculty member, staff member, or another student without express permission;
  - Continuing to write after time has been called on a quiz, test, examination, or any other academic exercise or activity;

- Submitting substantially the same work for credit in more than one class, except with prior approval of the instructor; or engaging in any form of research fraud.
- Falsification: altering or fabricating any information or citation in an academic exercise or activity.
- Plagiarism: representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes using materials prepared by another person or by an agency engaged in the sale of term papers or other academic materials.

## Sexual Harassment

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination in education. Title IX covers discrimination in programs, admissions, activities, and student-to-student sexual harassment. It is the policy of the University of Utah to maintain an academic and work environment free of sexual harassment for students, faculty, staff and participants. A claim under this policy may be brought by any faculty, staff member, student or participant based on the conduct of any University employee or student that is related to or in the course of University business. A claim may also be brought by an administrator acting on behalf of the University. The Office of Equal Opportunity and Affirmative Action (OEO/AA) will handle all alleged sexual harassment matters pursuant to the Procedures set forth in Policy 5-210.

Any student, staff, faculty member, or participant in university services or activities who believes that there is or has been sexual harassment should contact any of the following:

- the cognizant academic chair of the department or the dean of the college within which the conduct occurred;
  - the immediate supervisor or director of the operational unit within which the conduct occurred;
  - the Human Resources Division (Address: 420 Wakara Way, Suite 105, Salt Lake City, Utah 84108; Phone: 801-581-2169; TDD: 801-585-9070);
  - directors or deans of Student Affairs and Services (Associate Dean - SW 108; Phone: 801-581-8828);
  - or the Office of Equal Opportunity and Affirmative Action (201 South Presidents Circle, John Park Building, Room 135, Salt Lake City, Utah 84112; Phone/TDD: 801-581-8365).

Once informed, the supervisor, chair or dean shall consult with OEO/AA. Similarly, OEO/AA shall advise as appropriate the cognizant dean, staff director or administrator of any complaints of sexual harassment OEO/AA receives concerning a member of the faculty, staff or student body.

## Withdrawal Policy and "I" Grade

Failure to withdraw from school results in a E or EU grade being recorded in all classes. Students may officially withdraw (*W*) from a class or all classes after the drop deadline through the midpoint of a course. A *W* grade is recorded on the transcript and appropriate tuition/fees are assessed. The grade of *W* is not used in calculating the students GPA.

An Incomplete grade can be given for work not completed due to circumstances beyond your control. You must be passing the course and have completed at least 80% of the required course-work. Arrangements must be made between you and the instructor concerning the completion of

the work. You may not retake a course without paying tuition. If you attend class during a subsequent term, in an effort to complete the coursework, you must register for the course. Once the work has been completed, the instructor submits the grade to the Registrars Office. The *I* grade will change to an *E* if a new grade is not reported within one year. A written agreement between you and the instructor may specify the grade to be given if the work is not completed within one year. Copies of the agreement are kept by the instructor and the academic department.

### **Americans with Disabilities Act (ADA) Statement**

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in alternative format with prior notification to the Center for Disability Services.

Additionally, the University endeavors to provide reasonable accommodations and to ensure equal access to qualified persons with disabilities. Inquiries concerning perceived discrimination or requests for disability accommodations may be referred to the University's Title IX/ADA/Section 504 Coordinator: Director, Office of Equal Opportunity and Affirmative Action, 201 South Presidents Circle, Rm. 135, Salt Lake City, UT, 84112. 801-581-8365 (voice/tdd), 801-585-5746 (fax). [www.oeo.utah.edu](http://www.oeo.utah.edu).