

Economics 5430/6430

Asian Economic History and Development

Spring 2019, Wednesday 6:00-9:00pm, GC 2660, Credit Hours: 3

Instructor: Minqi Li, Professor

Office: GC 4131

Office Hours: Tu/Th 1-2pm

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Webpage: <http://content.csbs.utah.edu/~mli/index.htm>

(Please find the CSBS Emergency Action Plan from the above webpage)

Course Content / Description

Asia is set to dominate the global economy in the 21st century. This course discusses the economic interactions between Asia and the capitalist world system over the past two centuries and evaluates the future trends. The course focuses on East and South Asia. It examines both the internal economic dynamics of Asian economies and issues important for today's global economy, such as financial crisis, peak oil, climate change, and rises and falls of hegemonies.

Course Objectives

At the end of this course, students are expected to accomplish the following:

1. To improve the students' general knowledge about modern Asia (economics, politics, society, and international relations)
2. To place Asia in the context of the capitalist world system, study their interactions, and evaluate their future dynamics
3. To apply theories of economics and political economy to the Asian and the global context and to broad students' intellectual perspectives in general

Textbooks:

All readings for this course can be downloaded from:

<http://content.csbs.utah.edu/~mli/index.htm>

Teaching and Learning Methods

This course uses lectures, class discussions/presentations, homework, and exams

Course Requirements and Grading:

(Please note: no letter grade is assigned before the end of semester and every student is expected to track his or her own attendances)

Attendance: 10%

Presentation: 20%

Midterm Exam: 30%

Final Exam: 40%

Presentation: each student is required to complete one in class presentation on one of the topics from the selected readings; the presentation should be based on a 10-slide PPT file to be submitted to the instructor before the presentation.

Grading Schedule:

A: 95-100%
A-: 90-94.9%
B+: 85-89.9%
B: 80-84.4%
B-: 75-79.9%
C+: 70-74.9%
C: 65-69.9%
C-: 60-64.4%
D+: 55-59.9%
D: 50-54.9%
D-: 45-49.9%
E: 0-44.9%

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the [Center for Disability Services](#), 162 Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.

Accommodations Policy

Some of the readings, lectures, films, or presentations in this course may include material that may conflict with the core beliefs of some students. Please review the syllabus carefully to see if the course is one that you are committed to taking. If you have a concern, please discuss it with the instructor at your earlier convenience. For more information, please consult the University of Utah's Accommodations Policy, which appears at:

<http://www.admin.utah.edu/facdev/accommodations-policy.pdf>.

Faculty Responsibilities

This instructor will:

1. Convene classes at their scheduled time unless a valid reason and notice is given.
2. Perform & return evaluations in a timely manner.
3. Inform students at the beginning of class of the following:
 - a. General content
 - b. Course activities
 - c. Evaluation methods
 - d. Grade scale
 - e. Schedule of meetings, topics, due dates.
4. Ensure that the environment is conducive to learning.
5. Enforce the student code.

Should the instructor be late for class due to weather or other reasons, the department will be notified and a departmental representative will meet the class and inform students regarding when the class will begin. If the instructor is late, students may inquire by calling the economics department at 581-7481.

All students are expected to maintain professional behavior in the classroom setting, according to the Student Code, spelled out in the student handbook. Students have specific rights in the classroom as detailed in Article III of the Code. The Code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should

read the code carefully and know they are responsible for the content. According to Faculty Rules and Regulations, it is the faculty responsibility to enforce responsible class behaviors, and the instructor will do so, beginning with verbal warnings, and progressing to dismissal from class, to a failing grade. Students have the right to appeal such action to the student behavior committee.

Student Names & Personal Pronouns:

Class rosters are provided to the instructor with the student's legal name as well as "Preferred first name" (if previously entered by you in the student profile section of your CIS account). While CIS refers to this as merely a preference, I will honor you by referring to you with the name and pronoun that feels best for you in class, on papers, exams, group projects, etc. Please advise me of any name or pronoun changes (and update CIS) so I can help create a learning environment in which you, your name, and your pronoun will be respected.

Schedules:

Week 1 January 9	Introduction Lectures
Week 2 January 16	The Rise of the West and the Decline of the East Arrighi et al., "Historical Capitalism, East and West"
Week 3 January 23	The Rise of the East and the Decline of the West? Giovanni Arrighi, "Adam Smith for the Contemporary Left"
Week 4 January 30	The Rise of the East – China Goldman Sachs, "China's Great Dilemma" Elaine Hui, "Putting the Chinese State in Its Place" Chiara Piovani, "The Greening of China" Richard Smith, "China's Drivers and Planetary Ecological Collapse"
Week 5 February 6	The Rise of the East? – India OECD, "India, Sustaining High and Inclusive Growth" Isozaki et al., "India's Changing Middle Class" Tramballi et al., "India, the Modi Factor" (Chapter 1-5)
Week 6 February 13	Asia and Global Trade VIF, "US-China Trade War" Auboin and Borino, "Recent Trade Dynamics in Asia" Tham et al., "ASEAN Trade with China" Lee et al., "Mobile Phone Manufacturing in China, Japan, South Korea, and Taiwan"
Week 7 February 20	Asia and Global Finance IMF, "Credit Boom, Is China Different?" OECD, "Japan's Challenging Debt Dynamics" Rasiah, Cheong and Doner, "Southeast Asia and Global Financial Crises"

Hui and Ee, "From Marx to Morgan Stanley: Inequality and Financial Crisis"

Week 8

February 27

Asia: Social Challenges

Nicole Curato, "Duterte and Philippine Populism"

Siu and Chan, "Strike Wave in Vietnam, 2006-2011"

Lee Jones, "The Political Economy of Myanmar's Transition"

Achin Vanaik, "The New Himalayan Republic"

Week 9

March 6

Midterm Exam

Midterm Exam

Week 10

March 10-17

Spring Break

Week 11

March 20

Movie

Indochine

Week 12

March 27

One Belt, One Road

Lowy Institute, "China's Belt and Road Initiatives"

International Crisis Group, "Central Asia's Silk Road Rivalries"

Heng and Po, "Cambodia and China's Belt and Road Initiative"

Felstead, "A Chinese Scramble for Africa?"

Week 13

April 3

Asia: Environmental Challenges

Peters et al., "Measuring A Fair and Ambitious Climate Agreement"

Yu, Feng and Hubacek, "China's Unequal Ecological Exchange"

Arve Hansen, "Car in Vietnam"

Mann, "Middle East and the World Oil Market"

Week 14

April 10

Asia: Geopolitical Challenges

Win and Kean, "Communal Conflict in Myanmar"

Seung-ook Lee, "Competing Visions of North Korea in South Korean Politics"

Dobson, "The Abe Doctrine and Global Governance"

Congressional Research Service, "China's Actions in East and South China Seas"

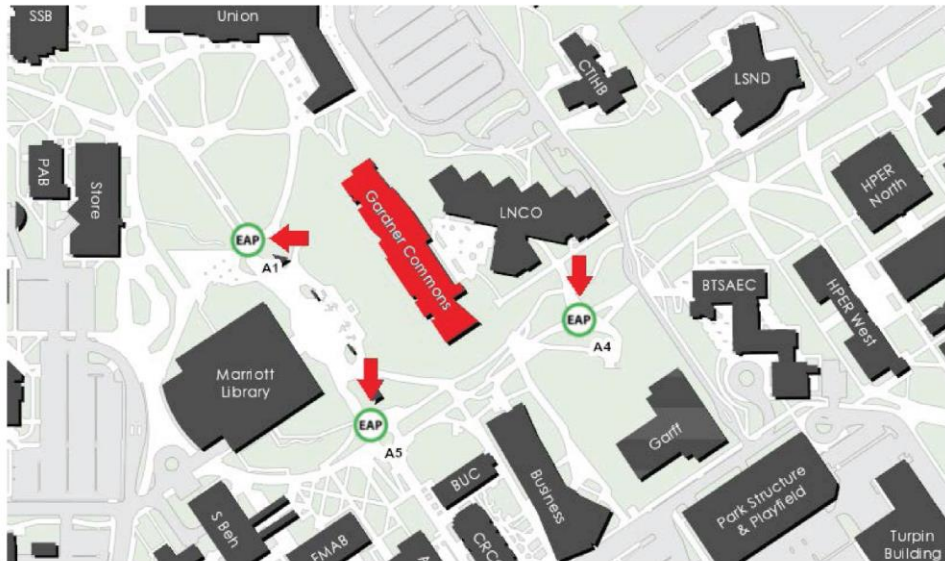
Week 15

April 17

Movie and Review

China: the Rebirth of An Empire

CSBS EMERGENCY ACTION PLAN



BUILDING EVACUATION

EAP (Emergency Assembly Point) – When you receive a notification to evacuate the building either by campus text alert system or by building fire alarm, please follow your instructor in an orderly fashion to the EAP marked on the map below. Once everyone is at the EAP, you will receive further instructions from Emergency Management personnel. You can also look up the EAP for any building you may be in on campus at <http://emergencymanagement.utah.edu/eap>.



CAMPUS RESOURCES

U Heads Up App: There's an app for that. Download the app on your smartphone at alert.utah.edu/headsup to access the following resources:

- **Emergency Response Guide:** Provides instructions on how to handle any type of emergency, such as earthquake, utility failure, fire, active shooter, etc. Flip charts with this information are also available around campus.
- **See Something, Say Something:** Report unsafe or hazardous conditions on campus. If you see a life threatening or emergency situation, please call 911!

Safety Escorts: For students who are on campus at night or past business hours and would like an escort to your car, please call **801-585-2677**. You can call 24/7 and a security officer will be sent to walk with you or give you a ride to your desired on-campus location.

