

The Economics of **Sex**, **Drugs**, and **Crime** 3150

Spring 2023 Online

Instructor: **Dr. Anne Yeagle**

Contact: Please use the **Canvas Inbox** tool (the 5th one down on the left of your Canvas menu).

Economics office phone number 801-581-7481 Online/Zoom office hours-- please check the calendar and by appointment.

TA: **Gyeongho Kim** is a graduate student in the Econ Ph.D. Program. Our TA will have weekly Online/Zoom Office hours--please check the calendar and by appointment.

Contact: Please use the **Canvas Inbox** tool

Course objectives The main objective of this class is to enable the student to use economic principles to explore: relationships (which sometimes involve sex), the supply and demand for drugs, what is deemed a crime and who is labeled as a criminal. Behavioral economics looks at how psychological factors, such as **perception**, influence economic decisions. We will also be looking at the economic consequences of the choices people, societies, and government make regarding sex, drugs, and crime.

General requirements Completion of all quizzes and assignments on time and in the manner specified is required. It is extremely important to keep up on course reading in a timely manner as outlined in the schedule. If you take responsibility it will affect your class performance positively.

Regular and steady work in an online course is also of the utmost importance. I would like you to get as much as possible from the course. If you have reason to believe you will be unable to keep up and check in regularly with the class, it will be difficult to succeed in the class. All quizzes count.

Some of the writings, lectures, films, or presentations in this course may include material that conflicts with core beliefs of some students. Please review the syllabus carefully to see if the course is one that you are committed to taking. If you have a concern, please discuss it with me at your earliest convenience.

There are no prerequisites for this class. You need not have studied economics beforehand. All you need is an interest in the subject, a commitment to work to develop an understanding of the issues, and a commitment to debate and disagree in a principled way about some highly controversial topics.

Books and Readings

1. **The New Jim Crow 10th Anniversary Edition 2020** by Michelle Alexander 2020

978-1-62097-193-2-The New Press

2. **Opium Nation** by Fariba Nawa 2011 978-0-06-193470-4 Harper-Perennial

3. **It's Not You, It's the Dishes**, Random House ISBN 978-0-385-34395-4 (it was originally published as *Spousonomics* 2011 ISBN 978-0-385-34394-7 Random House) by Szuchman and Anderson. Either one works!

4. All additional articles will be available in CANVAS.

Grading

- | | |
|---|--|
| 1. Quizzes | points will vary |
| 2. Article Assignment <i>Darwin, Swift and Carnegie</i> | 20 points |
| 3. Documentaries, assignments, TED talks and worksheets | 5- 10 points each possible |
| 4. Abstract and Group Zoom meeting for Research Project | 5 points possible each student |
| 5. Group Research Paper | 20 points possible each student |
| 6. Research Presentation and Power Point Posted | 10 points possible each student |
| 7. Reviews of Group Presentations | 3 points each Presentation |
| 8. Evaluation of you by your group | 5 points possible |
| 9. Interview Assignment It's Not You, It's the Dishes (Spousonomics) | 5 points |
| 10. Various points for syllabus, contributing to discussions, etc. | 1-3 points each |

1. **Quizzes will be taken online and will be open book with a time limit.** Quizzes will vary in the number of points possible due to difficulty and length.

2. **Darwin, Carnegie and Swift Assignment** worth 20 points

3. **Documentaries, assignments, TED talks and worksheets** We will be watching several documentaries and TED talks as well as having discussion assignments.

4. 5. and 6. For the **Abstract, Zoom Meeting, Research Paper** and **Research Presentation and Power Point Posted to Media Gallery**, please look at those guidelines below. **The abstract and Zoom meeting with Dr. Yeagle** is worth 5 points. **The group leader will contact the group members and schedule the Zoom with Dr. Yeagle.** Your **paper** is due the day of your presentation being uploaded to CANVAS. The paper is worth 20 points for each student. The Power Point/Prezi **presentation** is worth 10 points for each student.

7. **Reviews of Group Presentations** On the days that the Research presentations are due, you are required to watch the video presentation that the group posts on CANVAS and **participate in the review/discussion on Canvas.** You do not need to review your own group, but please submit a smiley face or otherwise submit something because Canvas needs something submitted 😊 This is worth 3 points for each of the group presentations.

10. Fill out the **self and group evaluation form** on Canvas.

11. **Interview Assignment It's Not You, It's the Dishes (Spousonomics).**

Course Grading There is no curve.

A 100%-93

A- 92-90

B 86-83

C+ 79-77

C- 72-70

D 66-63

B+ 89-87

B- 82-80

C 76-73

D+ 69-67

D- 62-60

F 59 -

Class structure

1. First of all, I will be offering a **mindfulness exercise** for each module. This is optional as I want to offer these exercises in this online course just as I do in my face-to-face classes. Many students find that by practicing these mindfulness exercises that they increase their capacity to concentrate and gain better control over their thoughts. (I have also posted some music—just for fun 😊-- that I feel goes along with the topics that we are studying in the Module. If you have any suggestions, I would love to hear from you!)
Please be aware that all students have access to **mental health care**
<https://counselingcenter.utah.edu/>
2. There are some strict **due dates for assignments and tests**, but the reading due dates are designed to help keep you apprised of what is going to be our next topic. I think if you follow the suggested due dates it will help you keep on track, take things one step at a time, and enjoy the process of learning.
3. **Contacting me**. Message me through CANVAS.
4. I have created many **study guides** for the books, readings and documentaries. If you fill out these study guides as you are reading the material then you are all set to go for review before a test.
5. We will be watching several movies that I provide free access info for each.
6. **For each “Module”** on Canvas I also have an outline here in the syllabus. In Canvas “Modules” you have reading assignments and activities to complete.
7. There are **several activities to facilitate getting everyone involved and meeting a few new people** in the course.
 - a. The first is a **discussion introduction** that is divided into small groups so you can meet a few people in the class. Please **post a picture of yourself!**
 - b. Another is a **questionnaire about you and your hopes for the class** that I have asked you to fill out that I will share anonymously with the class.
 - c. And then there is **a group research project** with a paper and an audio/visual presentation. We will also be having some **discussion boards** where we can all interact
8. There are a variety of ways to earn **points** in the course that range from **4 quizzes** and **one Final Essay** on course material, documentaries, presentations, paper and reviews of others work online.
9. **I will be meeting online via Zoom with each presentation group prior to their presentation.** The abstract is due prior to the Zoom meeting in order that groups will be familiar with the topic and we can discuss any questions.
10. It is really important that you **check announcements** regularly for an online class. You want to keep up on those since we are online only.

11. You will notice that this course requires a lot of **reading**. Some of you may not read often and many teachers have moved away from assigning readings. However, much research has been done on how we learn and reading is one of the most important ways to learn.

Reading is one of the best ways that our brain grows and changes because it has to work.

Work is the way we transform anything: construct a building, write a book, make dinner, get ourselves dressed, build muscles, get smarter, start and maintain relationships, and basically engage in the world.

12. **Do your own work** or you are cheating yourself out of an opportunity to enhance your life.

Academic Honesty: Please note the definitions of cheating, misrepresenting one's work, inappropriately collaborating, plagiarism, and fabrication or falsification of information from the University Utah Student Handbook, available here: <https://regulations.utah.edu/academics/6400.php>

“‘Plagiarism’ means the intentional unacknowledged use or incorporation of any other person’s work in, or as a basis for, one’s own work offered for academic consideration or credit or for public presentation. Plagiarism includes, but is not limited to, representing as one’s own, without attribution, any other individual’s words, phrasing, ideas, sequence of ideas, information or any other mode or content of expression.”

There are many types of plagiarism, all are serious offenses and will be treated according to the University of Utah rules and procedures for student academic conduct outlined in Student Code - Policy 6-400: Code of Student Rights and Responsibilities.

Any incidents of cheating, misrepresentation, or plagiarism will result in a grade of zero for the assignment. All essays and assignments must be written in your own words with proper citations.

13. **Absence on test days: If you miss the timeframe for a test you will need to contact me and if I allow you an extension, I will need to extend the test time for you.**

Extra Credit No extra credit will be granted.

“Student Names & Personal Pronouns: Class rosters are provided to the instructor with the student’s legal name as well as “Preferred first name” (if previously entered by you in the student profile section of your CIS account). While CIS refers to this as merely a preference, I will honor you by referring to you with the name and pronoun that feels best for you in class, on papers, exams, group projects, etc. Please advise me of any name or pronoun changes (and update CIS) so I can help create a learning environment in which you, your name, and your pronoun will be respected.

Safety

See Something, Say Something: Report unsafe or hazardous conditions on campus. If you see a life threatening or emergency situation, please call 911!

Safety Escorts: For students who are on campus at night or past business hours and would like an escort to your car, please call **801-585-2677**. You can call 24/7 and a security officer will be sent to walk with you or give you a ride to your desired on-campus location.

You will **receive important emergency alerts and safety messages regarding campus safety via text message**. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu.

The Americans with Disabilities Act. The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, (801) 581-5020. CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in an alternative format with prior notification to the Center for Disability Services.

Addressing Sexual Misconduct. Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

Step 1 for the Group Research Project—Abstract or Outline Guidelines

First—[sign up for a topic on Canvas and watch the video on the Group Project](#) then check out [Contact Your Research Paper/Presentation Group](#) and set up [Zoom meeting](#) with Dr. Yeagle

I have created [some suggestions for each of the Presentations to get you started on your research.](#)

The Abstract or Outline of your group's Paper/ Presentation is **due at least 30 minutes prior to the** Zoom meeting with Dr Yeagle.

[Submit](#) on Canvas

The group leader, chosen by the group, will set up a Zoom meeting with me **that all of the group participants can attend. We will discuss the abstract and your presentation at this meeting.**

Abstract or Outline should be **under 300 words** and fit on one page.

One Abstract or Outline per Group

Abstract or Outline should include:

Title

Authors

And most, if not all of the following:

Learning objectives

Background/ History

State the Objective/ The problem

Conclusion/ Policy Recommendation References

If I recommend that you need to revise your abstract, points will be given after the revised abstract is complete.

The abstract or outline and virtual meeting is **worth 5 points for each student.** If you do not attend the Zoom meeting you will not receive all the points. Points will depend on contribution to the abstract as reported by classmates.

Step 2 for Group Research Project – Paper Guidelines

There will be 13 groups with approximately 2-3 people in each group, depending on the class size of course.

- Each group of students is required to write a 5-page paper (12 pt. Times New Roman font, Double spacing, 1-inch margins) on the subject your group is presenting to the class.
- Please utilize APA style. The following link may be helpful https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html
- The paper should use at least 5 different reputable sources with proper APA referencing style. These references can include peer reviewed journals, text books, government institutions and non-profit agencies. Be careful on internet sites that may have a strong bias—check original sources used by these sites.
- The paper is worth 20 points for each student.
- There will be one paper turned in for each group.

Papers are due no later than the same date that your group presentation is due. [Submit paper here](#) You may also submit the paper earlier. Late papers may incur point penalties.

Since there are several people in each group, the group should decide as to how to divide the topic into research/work components. These components should form a coherent whole. This coherent whole should be reflected in your paper as well as your class presentation. Your analysis should be economic in nature which includes statistics as well as behavioral aspects of the topic.

The following is a list of the research topics that will be presented during the semester. You will have the opportunity to [sign up for a topic online](#). You may not get your first choice but I hope that the topic is something that interests you; that you would like to learn more about it and share that information with the rest of the class. Also, it will give you the opportunity to meet some new people and experience working in a group—which is like many jobs that you will have in the future. If your group has additional ideas pertaining to your assigned subject, please bring them forward!

I have create [suggestions on what to research for each of these topics](#)

Topic	Due date for paper and presentation
The Economics of Child Slavery and Sex Trafficking	Feb 5, 10:00 pm
The Impact and Externalities of War	Feb 12, 10:00 pm
The Economics of Drug Legalization	Feb 20, 10:00 pm
The War on Drugs	Feb 20, 10:00 pm
The Economic Costs of Guns	Feb 26, 10:00 pm
Violent versus Non-Violent Crime	Feb 26, 10:0 pm
The Black Lives Matter Movement	March 12, 10:00 pm
The Economic Costs of the Death Penalty	March 19, 10:00 pm
The Economics of Prison Privatization	March 26, 10:00 pm
The Economics and Social Costs of Domestic Violence	April 2 10:00 pm
Societal and Economic Costs of Pornography	April 9, 10:00 pm
The Economic Cost and Benefits of Marriage and Divorce	April 16, 10:00 pm
The Marketing of Sex and Love	April 16, 10:00 pm

Step 3 for Group Research Project -- Presentation Guidelines

Each Project Group will be assigned to **construct a presentation on their topic that will be submitted to and published in Media Gallery for the class to watch and review in a discussion board.** The due dates are scheduled [here in the syllabus and on Canvas](#).

You are required to prepare a **Power Point, Prezi or similar style** presentation. See below for the grading criteria.

Use Zoom, Google Meet to create your One group video that you upload to Media Gallery.

On Canvas I have instructions on how to create a video using **Kaltura Capture** in [How and When to Submit Your Group Presentation, Paper and Group Evaluation Plus Rubric](#) in Module 1

Since you will more than likely not be able to get together with your groupmates, you will need to coordinate with your group members and record your **One presentation** during a Zoom meeting, Google Meet or similar platform and submit the **One video for your group** to Media Gallery. We will talk about it during our Zoom meeting as well.

The total Presentation should be 20 minutes. You will need to reasonably divide the time as evenly as possible for each speaker or else points could be lost! Incorporate your student audience engagement within this time frame. Please do not go over 20 minutes. You will lose your audience's attention. **Part of the assignment is to stay within your time limit!**

No more than 1 minute of external video footage from an online source is to be used for your entire group presentation.

As stated in Step 2 above, you will be [submitting your paper to me on Canvas](#) on the day scheduled. **You will also submit your presentation videos to Media Gallery. I will then post your group's presentation video to the class.**

I suggest that you have different sections including: (the appropriateness will vary with the topic)

Background/ History

Objective/ The problem

Data

Conclusion/ Policy Recommendation

References

Dress up for your Presentation! Just the top up is needed, ha ha. It will make you feel confident! (And it is part of your evaluation) 😊

You must include visuals- in bullet form or otherwise to support your speaking.

Classmate engagement exercise

Incorporate a participation exercise for your audience. This may mean asking them questions to consider or writing something down in the early part of your presentation and then comparing how they think or feel after the presentation. It is up to the discretion of the presenters as to what this requirement entails. I encourage **creativity** here 😊. It is also worth 2 points for you so please put some effort into **engaging your audience**.

Engaging your audience is a very important part of public speaking.

Step 4 for Group Research Project-- Group Peer Evaluation

After you complete your presentation, please fill out and submit the [group evaluation form](#) on Canvas. You will be evaluating your group members, as well as yourself, in regard to contribution, responsibility and cooperation.

Grading of Presentations

During the presentation, I will grade each student based on the evaluation guidelines listed below. The presentation grade is worth 10 points for each individual student.

- | | |
|--|---------|
| 1. Topic/ Problem stated clearly. | 0 1 |
| 2. Quality of information/data | 0 1 |
| 3. Policy or learning objective clearly stated. | 0 1 |
| 4. Visual presentation of information/ neatness/ effectiveness | 0 1 |
| 5. Your individual participation. Professional appearance. | |
| Camera on so audience can see you. | 0 1 2 3 |
| 6. Keeping within the time limit/submitted on time | 0 1 |
| 7. Preparing/conducting Student Audience Engagement | 0 1 2 |

Total (10 possible)

The Economics of Sex, Drugs and Crime Syllabus/ Schedule of Events

Students are responsible to keep updated if this schedule changes. **Check announcements regularly!**

Make sure that **your settings allow all forms of communication via CANVAS from this course!**

I have set the schedule on a MTWHF To-Do basis to facilitate organization. Due dates throughout the week. First of all, check out the:

[Introduction to the Course](#) on Canvas.

I asked the Economics Librarian, Marie Paiva, to prepare two videos that I hope you find helpful.

One is about [Library Resources](#)

And the other is about [Researching Your Group Project](#)

Module 1 the week of January 9-15 Introductions, Teaching Methodology

Mondays To Do List

- Watch the Module 1 Videos and Mindfulness Meditation Introduction
- **Read** over the **syllabus** and check off in Canvas that you did indeed read it.
- **Fill out** Questionnaire and Hopes for the Class and turn in on Canvas.
- **Create a free Zoom account by going to** <https://tlt.utah.edu/forms/zoom-pro-license-activation-instructions.php> **then submit that you have done so.**
- Check out the Group Project Topics and Due Dates Info

Tuesday

- **Meet some of your peers with the** Icebreaker Discussion Post—closes on January 15 at 10:00 pm

Wednesday

- Watch Group Project Information Video
- Sign up for a research/presentation topic on CANVAS
- **Check out the presentation guidelines, abstract instructions in the syllabus above, and** How and When to Submit Your Group Presentation, Paper and Group Evaluation
- **Check out how to Create One Video for your group and posting videos in the** How and When to Submit Your Group Presentation, Paper and Group Evaluation
- Contact your group through “People” and make a plan!

Thursday

- Set up your Zoom meeting with Dr Yeagle
- Read Stressed Out? Try Being Less Competitive (general mental health article)
- Read Why We Can't Look Away From Our Screens (general mental health article)

Due over the weekend

- ****Icebreaker Discussion closes on January 15 at 10:00 pm**

Module 2 the week of January 17-22 **Perspective: Gospel of Wealth, 12 Angry Men**

Monday is Martin Luther King Day

Tuesday and Wednesday

- **Watch the Module Videos**
- **Review Assignment on Carnegie, Darwin and Swift** before you begin the articles so you can take a few notes for the assignment while you are reading the articles.
- **Read Andrew Carnegie's The Gospel of Wealth**
- **Engage in The Gospel of Wealth Discussion**

Thursday, Friday and weekend

- **Watch the movie 12 Angry Men** (96 min total) Please watch the original so everyone watches the same movie

The original <https://digitalcampus.swankmp.net/utahdatabase/watch/10B9E475475EBED6?referrer=direct>

- **Engage in 12 Angry Men Discussion**
- **** The Gospel of Wealth and 12 Angry Men Discussions are due over the weekend**

Module 3 the week of January 23-29 **Frame of Reference: Origin of Species, A Modest Proposal**

Monday

- **Watch the Module Videos**

Tuesday

- **Read an excerpt from The Origin of Species Natural Selection or the Survival of the Fittest by Charles Darwin**
- **Engage in the Origin of Species Discussion**

Wednesday

- Take Quiz on Group Presentations available until Jan 26 10:00 pm

Thursday

- **Read A Modest Proposal by Jonathan Swift**
- **Engage in the A Modest Proposal Discussion**

*****Discussions are due over the weekend**

*****Assignment Carnegie, Darwin and Swift due January 29 Submit here**

Module 4 the week of January 30- February 5 Economic Terms and Three Economic Ideologies

Monday

- **Watch** Lecture Videos for this module and Mindfulness video
- **Read:** The Three Main Ideologies: Conservative, Liberal and Radical

Tuesday

- Optional Article Alternative Economic Philosophies

Wednesday

- **Look over** Economic Concepts, Smith, Keynes and Marx

Thursday

- Optional Article Contemporary American Capitalism and Its Radical Critics

**** **Take Quiz** on Smith, Keynes, Marx, 12 Angry Men, Carnegie, Swift, Darwin, Econ Concepts.
Available Feb 2-Feb 5 10:00pm

Module 5 the week of February 6- 12 Opium Nation, Opium Brides, Child Slavery and Sex Trafficking

Sunday's To Do List (Child Slavery and Sex Trafficking **Group only**)

- Group Presentation and Paper due 10:00 pm, Feb 5 for The Economics of **Child Slavery and Sex Trafficking** Presentation
 - Review due Saturday for The Child Slavery and Sex Trafficking Presentation
 - Group Evaluation Form - If you presented your research today please complete the form.

Monday

- **Watch Intro Videos** for this module
- **Read** Opium Nation Prologue through Chapter 7- fill out study study guide

Tuesday and Wednesday

- **Watch** Opium Brides documentary and
- Engage in Discussion about Opium Brides

Thursday

******due Saturday** **Reviews due** Group Presentation, The Economics of Child Slavery and Sex Trafficking

Module 6 the week of February 13-19 Afghanistan, Opium Nation, War, Soldiers

Sunday's To Do List (The Impact and Externalities of War **Group only)**

- Group Presentation and Paper due 10:00 pm, Feb 12
 - Review due Saturday for The Impact and Externalities of War Presentation
 - Group Evaluation Form - If you presented your research today please complete the form.

Monday

- Watch Intro Video for this module
- Read Opium Nation Chapter 8- 17

Tuesday

- Read Article I Can't Be Forgiven for Abu Ghraib
- Watch Sebastian Junger—TED Coming Home From War

Wednesday

- Read Article Child in the Basement
- Engage in Discussion Junger TED talk, Child in the Basement and I Can't Be Forgiven.

Friday

- Watch Leaving Afghanistan and fill out Study Guide
- Watch Afghanistan- John Oliver Last Week Tonight – fill out study Guide

Due on Saturday

- Review due for Group Presentation **The Impact and Externalities of War**

Module 7 the week of February 21-26 Opium Nation, War on Drugs, Legalization

Monday is a Holiday- President's Day

- **Watch [The Thirteenth](#) documentary** I offer this as an **Optional Only** documentary. Some of the content shown in this class are difficult and this documentary is even more so due harsh visuals—one of rape, abuse, lynchings, etc. However, this is an excellent newer documentary. I debated on whether to replace later documentaries with this newer one, but I have decided to not require it.

Monday's To Do List (**The War on Drugs and The Legalization of Drugs groups only**)

- **Group Presentation and Paper due 10:00 pm, Feb 20**
 - **[Review due Saturday for War on Drugs](#) Presentation**
 - **[Review due Saturday for and The Legalization of Drugs](#) Presentation**
 - **Group Evaluation Form - If you presented your research today please complete the form.**

Tuesday

- **[Watch videos for Module 7](#)**
- **Optional watch [Johann Hari TED](#) – on drug addiction, author of Chasing the Scream 15 minutes**
- Read **[Have We Lost the War on Drugs](#)**

Wednesday

- **Read [Opium Nation](#) Chapter 18-epilogue**

Due by end of the weekend

- **[Review of The War on Drugs Presentation](#)**
- **[Review of The Economics of Drug Legalization Presentation](#)**
- **[Take Quiz 2](#) Opium Nation, Leaving Afghanistan documentary, John Oliver Afghanistan and Have We Lost the War on Drugs Available Feb 23 7am- Feb 26 10:00.**

Module 8 the Week of February 27- March 5 The New Jim Crow, Guns, Violent vs Non Violent Crime, The House I Live In

Sunday's To Do List (**The Economic Cost of Guns and Violent vs Non Violent Crime groups only**)

- **Group Presentation and Paper due 10:00 pm, Feb 26**
 - **[Reviews due Saturday for Guns](#) Presentation**
 - **[Reviews due Saturday and Violent vs Non-Violent Crime](#) Presentation**
 - **Group Evaluation Form - If you presented your research today please complete the form.**

Monday and Tuesday

- **[Watch instruction and lecture Videos](#) for this module**
- **Read [The New Jim Crow Preface to 10th Edition and Introduction](#)**

Wednesday

- **Optional Watch [John Oliver on Juries](#)**

Thursday- Over the weekend

- **[Review](#) of The Economic Costs of Guns Presentation**
- **[Review](#) of Violent verses Non-Violent Crime Presentation Videos and Review**
- **Watch [The House I Live In](#)—submit worksheet**

Spring break! Yippee! Have a Nice Break!

Module 9 the Week of March 13-19 New Jim Crow, Mental Health, Militarization of Police, Black Lives Matter Movement

Sunday's To Do List (Black Lives Matter group **only**)

- [Group Presentation and Paper due 10:00 pm, March 12 for Black Lives Matter group](#)
 - [Review due Saturday for The Black Lives Matter Group Presentation](#)
 - [Group Evaluation Form](#) - If you presented your research today please complete the form.

Monday

- **Watch** [instruction video for this module](#)
- **Read or Listen to** [America's Mental Health Crisis Hidden Behind Bars](#)

Tuesday

- **Read** [The New Jim Crow Chapters 1-2 and fill out study guide](#)
- **Engage in** [The New Jim Crow Discussion](#)

Wednesday

- **Watch** [A Class Divided Documentary link and Questions to Ponder](#)
- **Discussion** [A Class Divided](#)

Thursday

- **Read or Listen to** [Militarization of Police Means US Protestors Face Weapons Designed for War](#)

Due over the weekend

- **Review of** [The Black Lives Matter Movement Presentation](#)

****Discussions and reviews are due over the weekend

Module 10 the Week of March 20-26 The New Jim Crow, Death Penalty, Rehab

Sunday's To Do List (The Economic Costs of the Death Penalty group **only**)

- [Group Presentation and Paper due 10:00 pm, March 19 for Death Penalty group](#)
 - [Review due Saturday for Death Penalty group Presentation](#)
 - [Group Evaluation Form](#) - If you presented your research today please complete the form.

Monday

- **Watch** [instruction Videos](#)
- **Read** [The New Jim Crow Chapters 3-4](#)

Wednesday

- **Watch** [Nalini Nadkarni TED](#)
- **Watch** Optional [John Oliver on Rehab](#)
- **Read** Optional [article on Horse Therapy](#)

Thursday

- **Read** [How Norway's Prisons are Different from America's](#)

Due by the end of the-Weekend

- **Review of** [The Economic Costs of the Death Penalty](#)
- **Watch** [Slavery By Another Name Documentary and submit worksheet](#)

Module 11 the Week of March 27-April 2 The New Jim Crow, Prison Privatization, Wrongly Convicted Plea Deals, Phone Charges

Sunday's To Do List (Prison Privatization group only)

- [Group Presentation and Paper due 10:00 pm, March 26 for Prison Privatization group](#)
 - [Review due Saturday for The Prison Privatization Group Presentation](#)
 - [Group Evaluation Form](#) - If you presented your research today please complete the form.

Monday

- Watch [instruction/ lecture videos](#)
- Read [The New Jim Crow Chapters 5-6](#)

Wednesday

- Read Article [State of Phone Justice: Local jails, state prisons and private phone providers](#)

Thursday

- Read [Wrongly Convicted, They Had to Choose: Freedom or Restitution](#)
- Optional Article [Private Companies Are Cashing in on ICE's Detention Centers](#)

Weekend

- [Review due](#) for The Economics of Prison Privatization Presentation
- [Quiz 3](#) The New Jim Crow, America's Mental Health Crisis Hidden Behind Bars, Militarization of Police Means US Protestors Face Weapons Designed for War, State of Phone Justice: Local jails, state prisons and private phone providers and Wrongly Convicted, They Had to Choose: Freedom or Restitution. Available March 31, 7am. Due April 2, 10pm

Module 12 the Week of April 3-9 It's Not You, It's the Dishes/Spousonomics, What Makes a Happy Life, Happy Couples, Domestic Violence

Sunday's To Do List (Domestic Violence group only)

- [Group Presentation and Paper due 10:00 pm, April 2 for Domestic Violence group](#)
 - [Review due Saturday for The Domestic Violence Group Presentation](#)
 - [Group Evaluation Form](#) - If you presented your research today please complete the form.

Monday

- Watch [instruction/ lecture videos](#)
- Watch the Robert Waldinger Ted Talk [What Makes a Good Life](#)

Tuesday

- Read [It's Not You, It's the Dishes/Spousonomics Introduction- Chapter 2](#) and fill out study guide
- [Optional listen How to Love Criticism](#)

Wednesday

- Read Article [Happy Couples](#)
- Engage in [Discussion of Happy Couples Article by Scientific American, Robert Waldinger TED,](#)

Due over the Weekend

- [Reviews Due Presentation Domestic Violence Presentation](#)
- [Interviews Intro, Ch1 and Ch2 It's Not You, It's the Dishes/ Spousonomics](#)
- [Discussion of Happy Couples, Robert Waldinger TED, Article by Scientific American](#)

Module 13 [the Week of April 10-16 It's Not You, It's the Dishes/Spousonomics, Pornography, The Paradox of Choice, Practical Wisdom](#)

Sunday's To Do List (Pornography group **only**)

- [Group Presentation and Paper due 10:00 pm, April 9 for Pornography_group](#)
 - [Review due Saturday for The Pornography Group Presentation](#)
 - [Group Evaluation Form](#) - If you presented your research today please complete the form.

Monday

- Watch [instruction/ lecture videos](#)
- Read [It's Not You It's the Dishes/Spousonomics Chapters 3-7](#) and fill out study guide

Wednesday

- Watch [The Paradox of Choice Ted Talk](#) and fill out [study guide](#)

Thursday

- Watch [Practical Wisdom Ted Talk](#) and fill out [study guide](#)

Due over the weekend

- [Review due](#) for **Societal and Economic Costs of Pornography Presentation**

Module 14 [the Week of April 17-23 It's Not You It's The Dishes, The Marketing of Sex and Love, The Economic Costs and Benefits of Marriage and Divorce, Laura Trice TED](#)

Sunday's To Do List (The Marketing of Sex and Love, Economic Costs and Benefits of Marriage and Divorce Groups **only**)

- [Group Presentations and Papers due 10:00 pm, April 16 for The Marketing of Sex and Love, Economic Costs and Benefits of Marriage and Divorce Groups](#)
 - [Reviews due Saturday for The Marketing of Sex and Love Group Presentation](#)
 - [Reviews due Saturday Economic Costs and Benefits of Marriage and Divorce Groups Group Presentation](#)
 - [Group Evaluation Form](#) - If you presented your research today please complete the form.

Monday To Do List:

- Watch [instruction/ lecture videos](#)
- Read [It's Not You It's the Dishes/Spousonomics Chapters 8-10](#) and fill out [study guide](#)

Wednesday

- Watch [Laura Trice's Ted Talk](#) and [Begin Discussion](#) on Saying Thankyou!

Due Thursday- Weekend

- [Reviews due](#) **The Marketing of Sex and Love Presentation**
- [Reviews due](#) **Group Presentation The Economics Cost and Benefits of Marriage and Divorce Presentation**
- [Discussion of Laura Trice Ted Talk Thank You](#)
- [Take Quiz 4](#) **It's Not You, It's the Dishes/ Spousonomics, Paradox of Choice and Practical Wisdom Available April 20, 7am- April 23, 10pm**

Module 15 [the Week of April 24-30 Ground Hog Day!, Final](#)

- Watch [instruction videos](#)
- Watch the [Movie Groundhog Day](#)
- Engage in the [Groundhog Day Discussion](#)
- [May You Ride the Waves of Your Life--](#) optional article
- [Take the Final](#)—available April 22 at 7 am, closes on April 30 at 10pm