

**Economics 5430/6430**  
**Asian Economic History and Development**  
Spring 2018, Wednesday 6:00-9:00pm, BUC 107, Credit Hours: 3

Instructor: Minqi Li, Professor  
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Webpage: <http://content.csbs.utah.edu/~mli/index.htm>

**Course Content / Description**

Asia is set to dominate the global economy in the 21st century. This course discusses the economic interactions between Asia and the capitalist world system over the past two centuries and evaluates the future trends. The course focuses on East and South Asia. It examines both the internal economic dynamics of Asian economies and issues important for today's global economy, such as financial crisis, peak oil, climate change, and rises and falls of hegemonies.

**Course Objectives**

At the end of this course, students are expected to accomplish the following:

1. To improve the students' general knowledge about modern Asia (economics, politics, society, and international relations)
2. To place Asia in the context of the capitalist world system, study their interactions, and evaluate their future dynamics
3. To apply theories of economics and political economy to the Asian and the global context and to broad students' intellectual perspectives in general

**Textbooks:**

Pomeranz and Topik, *The World That Trade Created: Society, Culture, and the World Economy, 1400 to the Present*, 4th Edition, Routledge (2018).

Tom Miller, *China's Asian Dream: Empire Building Along the New Silk Road*, Zed Books (2017).

All other readings can be downloaded from:

<http://content.csbs.utah.edu/~mli/index.htm>

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**Teaching and Learning Methods**

This course uses lectures, class discussions/presentations, homework, and exams

**Course Requirements and Grading:**

(Please note: no letter grade is assigned before the end of semester and every student is expected to track his or her own attendances)

Attendance: 10%

Presentation: 20%

Midterm Exam: 30%

Final Exam: 40%

*Presentation: each student is required to complete one in class presentation on one of the topics from the selected readings; the presentation should be based on a 10-slide PPT file to be submitted to the instructor before the presentation.*

**Grading Schedule:**

A: 95-100%

A-: 90-94.9%

B+: 85-89.9%

B: 80-84.4%

B-: 75-79.9%

C+: 70-74.9%

C: 65-69.9%

C-: 60-64.4%

D+: 55-59.9%

D: 50-54.9%

D-: 45-49.9%

E: 0-44.9%

*The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.*

**Accommodations Policy**

Some of the readings, lectures, films, or presentations in this course may include material that may conflict with the core beliefs of some students. Please review the syllabus carefully to see if the course is one that you are committed to taking. If you have a concern, please discuss it with the instructor at your earlier convenience. For more information, please consult the University of Utah's Accommodations Policy, which appears at:

<http://www.admin.utah.edu/facdev/accommodations-policy.pdf>

**Faculty Responsibilities**

This instructor will:

1. Convene classes at their scheduled time unless a valid reason and notice is given.
2. Perform & return evaluations in a timely manner.
3. Inform students at the beginning of class of the following:
  - a. General content
  - b. Course activities
  - c. Evaluation methods
  - d. Grade scale
  - e. Schedule of meetings, topics, due dates.

4. Ensure that the environment is conducive to learning.

5. Enforce the student code.

*Should the instructor be late for class due to weather or other reasons, the department will be notified and a departmental representative will meet the class and inform students regarding when the class will begin. If the instructor is late, students may inquire by calling the economics department at 581-7481.*

All students are expected to maintain professional behavior in the classroom setting, according to the Student Code, spelled out in the student handbook. Students have specific rights in the classroom as detailed in Article III of the Code. The Code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the code carefully and know they are responsible for the content. According to Faculty Rules and Regulations, it is the faculty responsibility to enforce responsible class behaviors, and the instructor will do so, beginning with verbal warnings, and progressing to dismissal from class, to a failing grade. Students have the right to appeal such action to the student behavior committee.

#### **Student Names & Personal Pronouns:**

Class rosters are provided to the instructor with the student's legal name as well as "Preferred first name" (if previously entered by you in the student profile section of your CIS account). While CIS refers to this as merely a preference, I will honor you by referring to you with the name and pronoun that feels best for you in class, on papers, exams, group projects, etc. Please advise me of any name or pronoun changes (and update CIS) so I can help create a learning environment in which you, your name, and your pronoun will be respected.

#### **Schedules:**

<b>Week 1</b>	<b>Introduction</b>
January 10	Lectures
<b>Week 2</b>	<b>The Rise of the West and the Decline of the East</b>
January 17	Arrighi et al., "Historical Capitalism, East and West"
<b>Week 3</b>	<b>Movie</b>
January 24	<i>Indochine</i>
<b>Week 4</b>	<b>The Rise of the East and the Decline of the West?</b>
January 31	Arrighi et al., "Historical Capitalism, East and West" Pomeranz and Topik, Chapter 1 and 2
<b>Week 5</b>	<b>The Rise of the East – China</b>
February 7	Miller, Chapter 1 Rasiah, Zhang, and Kong, "Can China's Miraculous Economic Growth Continue?"

Wing-Chung Ho, "The Rise of Bureaucratic Bourgeoisie and Factional Politics in China"  
Goldman Sachs, "China's Great Dilemma"

**Week 6**  
February 14

**The Rise of the East? – India**

Miller, Chapter 5  
Raju J. Das, "Neoliberalism and India's New Economic Policy"  
Priya Chacko, "The New Geo-Economics of A Rising India"  
Chris Ogden, "BJP and India's Politics"

**Week 7**  
February 21

**Midterm Exam**

Midterm Exam

**Week 8**  
February 28

**Asia and Global Trade**

Pomeranz and Topik, Chapter 3 and 4  
Jeffrey Wilson, "Choosing between TPP and RCEP"  
Joseph Cheng, "China-ASEAN Economic Cooperation and the Role of Provinces"  
Lee et al., "Mobile Phone Manufacturing in China, Japan, South Korea, and Taiwan"

**Week 9**  
March 7

**Asia and Global Finance**

Pomeranz and Topik, Chapter 5 and 6  
David Felix, "Financial Globalization and the Crisis of Neoliberalism"  
Rasiah, Cheong and Doner, "Southeast Asia and Global Financial Crises"  
Hui and Ee, "From Marx to Morgan Stanley: Inequality and Financial Crisis"

**Week 10**  
March 14

**Asia: Social Challenges**

Miller, Chapter 2  
Dev and Sharma, "Food Security in India"  
Siu and Chan, "Strike Wave in Vietnam, 2006-2011"  
Lee Jones, "The Political Economy of Myanmar's Transition"  
Achin Vanaik, "The New Himalayan Republic"

**Week 11**  
March 18-25

**Spring Break**

**Week 12**  
March 28

**Asia: Environmental Challenges**

Miller, Chapter 3  
Peters et al., "Measuring A Fair and Ambitious Climate Agreement"

Yu, Feng and Hubacek, "China's Unequal Ecological Exchange"  
Vivoda and Graetz, "Nuclear Policy and Regulation in Japan"

**Week 13**  
April 4

**Asia: Geopolitical Challenges**

Miller Chapter 4

Joseph Y. S. Cheng, "The Shanghai Cooperation Organisation"

Jihyun Kim, "Understanding the Hermit Kingdom"

Seung-ook Lee, "Competing Visions of North Korea in South Korean Politics"

**Week 14**  
April 11

**Asia and the Twenty-First Century Crisis**

Pomeranz and Topik, Chapter 7

Miller, Chapter 6

Richard Westras, "Renewing Socialist Development in the Third World"

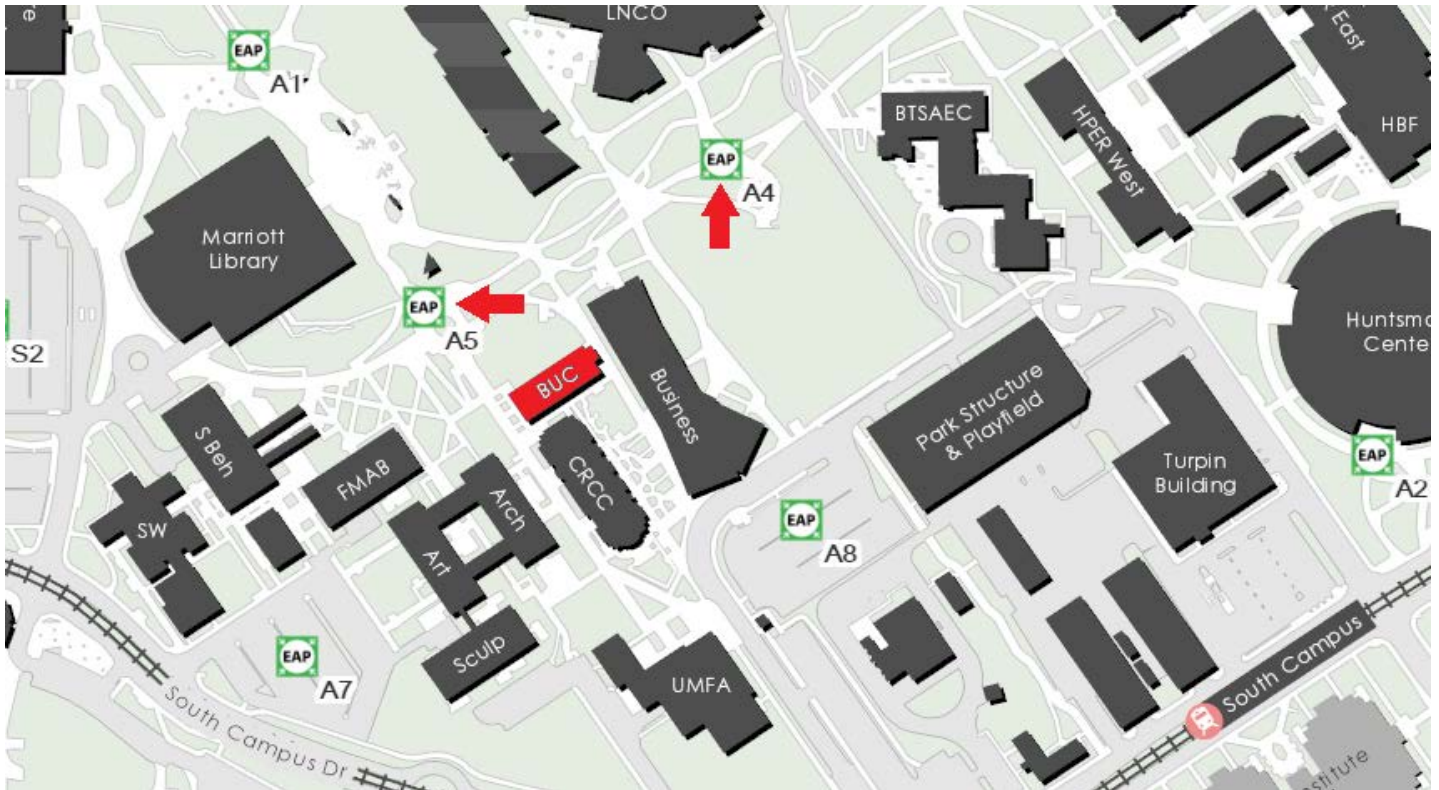
Ralf Ruckus, "Li Minqi on the Forthcoming Collapse of the Capitalist World System"

**Week 15**  
April 18

**Movie and Review**

*China: the Rebirth of An Empire*

# CSBS EMERGENCY ACTION PLAN



## BUILDING EVACUATION

EAP (Emergency Assembly Point) – When you receive a notification to evacuate the building either by campus text alert system or by building fire alarm, please follow your instructor in an orderly fashion to the EAP marked on the map below. Once everyone is at the EAP, you will receive further instructions from Emergency Management personnel. You can also look up the EAP for any building you may be in on campus at <http://emergencymanagement.utah.edu/eap>.



## CAMPUS RESOURCES

**U Heads Up App:** There's an app for that. Download the app on your smartphone at [alert.utah.edu/headsup](http://alert.utah.edu/headsup) to access the following resources:

- **Emergency Response Guide:** Provides instructions on how to handle any type of emergency, such as earthquake, utility failure, fire, active shooter, etc. Flip charts with this information are also available around campus.
- **See Something, Say Something:** Report unsafe or hazardous conditions on campus. If you see a life threatening or emergency situation, please call 911!

**Safety Escorts:** For students who are on campus at night or past business hours and would like an escort to your car, please call **801-585-2677**. You can call 24/7 and a security officer will be sent to walk with you or give you a ride to your desired on-campus location.