

## Syllabus ECON 2010-010

**Meeting Time and Place:** T/H 9:10 AM - 10:30 AM, at SW (Social Work) 134.

**Instructor:** Zhi Li.

**Contact:** E-mail zachlizhi; Cellphone 801-824-5537.

**Office Hour:** Friday afternoon from 3:00 PM to 5:00 PM, or by appointment.

**Prerequisite:** Basic College Algebra.

**Textbook (Required):** Goodwin et al (2013). *Microeconomics in Context*, third edition. Publisher: M.E. Sharpe. [ISBN-13: 978-0765638786; ISBN-10: 0765638789]

**Attention:** Please make sure you either connect a email account to receive Canvas messages, or you check you Canvas frequently to not miss any important information I send out through Canvas message!

### Course Descripson:

*Principles of Microeconomics* is an introductory undergraduate course that teaches the fundamentals of microeconomics. This course introduces microeconomic concepts and analysis, supply and demand analysis, theories of the firm and individual behavior, competition and monopoly, and welfare economics. Apart from these traditional topics in microeconomics, there is also some discussion about disadvantages of market economy, environmental problem and the relation between society and economy.

### Course Objectives:

After learning the course, the students will be equipped with basic knowledge about how a market economy work. On a theoretical perspective, the students will learn the basic structure about economics theory, which will prepare them for higher level of course such as *intermediate microeconomics*. On a practical level, the students are now able to using the knowledge learned in the class to analyze some everyday economic phenomena such as price fluctuation, monopoly behavior of firms, etc.

### The Structure of the Class Canvas Page

**Modules Section:** The **Modules** Section will post the relevant slides, quiz (one 20 question quiz for each chapter), and assignment including questions except for multiple choices (one such assignment for every two chapters), and the answer to the assignment. In this part, materials will be organized by Chapters. The sildes only cover very key graphs and concept

for each chapter, so it's necessary for everyone to get a copy of the book and listen to me carefully in the class.

**Assignment Section:** If you want to directly get access to quiz and assignments, you can view them in this part.

**Discussion Section:** I open two **Discussions** in the **Discussion** Section. One is for students to ask questions, and the name is **Class Forum**. One is for any kind of feedback, and the name is **Feedback**. You can post whatever you want in these two forums, and I will try to answer you questions ASAP.

## Grading:

### Weekly Quiz (15%):

For each chapter we learn in the class, I will assign a quiz with 20 multiple choice questions. The due date of the quiz will depend on when we finish a chapter. Normally, the quiz will be due 5 days after the day when we finish a chapter. Two lowest points of quizzes will be dropped in total Grading.

### Assignment (25%):

For every two or three chapters, I will post an assignment covering some key concept explanation, small essay questions, some calculation questions, and real world analysis to help you learn those chapters better. Such assignments will be due a week after it's posted. Students are required to **submit a pdf or word file in the Canvas**. One lowest point of assignment will be dropped in total Grading.

### Midterm (30%):

The midterm will be on March 1st, from 9:00 AM to 10:30 AM.

### Final (30%):

The Final will be on April 27th, from **8:00 AM to 10:00 AM**.

### Grading Scale:

I will use the percentage of total Grade which Canvas automatically calculate in final Grading. There is no rounding. The criterion is listed below.

93%-100% = A; 90%-92.99% = A-; 87%-89.99% = B+; 83%-86.99% = B; 80%-82.99% = B-; 77%-79.99% = C+; 73%-76.99% = C; 70%-72.99% = C-; 67%-69.99% = D+; 63%-66.99% = D; 60%-62.99% = D-; Below 60% = F

## Holidays:

Spring Break is from March 18th to 25th, and in that week, we will have no class.

## Possible Structure of Contents

Every Chapter may take 2 or 3 classes to cover.

Part One: **The Core theory in Microeconomics**, from Chapter One to Chapter Six.

Part Two: **Forces behind demand and supply framework**, Chapter Eight and Chapter Fifteen.

Part Three: **Market structure**, Chapter Sixteen and Chapter Seventeen.

Part Four: **Capital and Labor**, Chapter Fourteen and Chapter Nine.

Part Five: **Beyond traditional economics theory**, Chapter Twelve, Chapter Thirteen, and Chapter Ten (if possible).

## Americans with Disabilities Act (ADA) Statement:

The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 801-581-5020. CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in an alternative format with prior notification to the Center for Disability Services.

## Addressing Sexual Misconduct:

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

## Student Names and Personal Pronouns:

Class rosters are provided to the instructor with the student's legal name as well as "Preferred first name" (if previously entered by you in the Student Profile section of your CIS account). While CIS refers to this as merely a preference, I will honor you by referring to you with the name and pronoun that feels best for you in class, on papers, exams, group projects, etc. Please advise me of any name or pronoun changes (and update CIS) so I can help create a learning environment in which you, your name, and your pronoun will be respected. If you need assistance getting your preferred name on your UIDcard, please visit the LGBT Resource Center Room 409 in the Olpin Union Building, or email [bpeacock@sa.utah.edu](mailto:bpeacock@sa.utah.edu) to schedule a time to drop by. The LGBT Resource Center hours are M-F 8am-5pm, and 8am-6pm on Tuesdays.

## Academic Code of Conduct:

Students can find the full Student Code for the University of Utah at: <http://regulations.utah.edu/academics/6-400.php>

## Wellness Statement:

Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student's ability to succeed and thrive at University of Utah. For helpful resources contact the Center for Student Wellness at [www.wellness.utah.edu](http://www.wellness.utah.edu) or 801-581-7776.

## Veterans Center:

If you are a student veteran, the U of Utah has a Veterans Support Center located in Room 161 in the Olpin Union Building. Hours: M-F 8-5pm. Please visit their website for more information about what support they offer, a list of ongoing events and links to outside resources: <http://veteranscenter.utah.edu/>. Please also let me know if you need any additional support in this class for any reason.

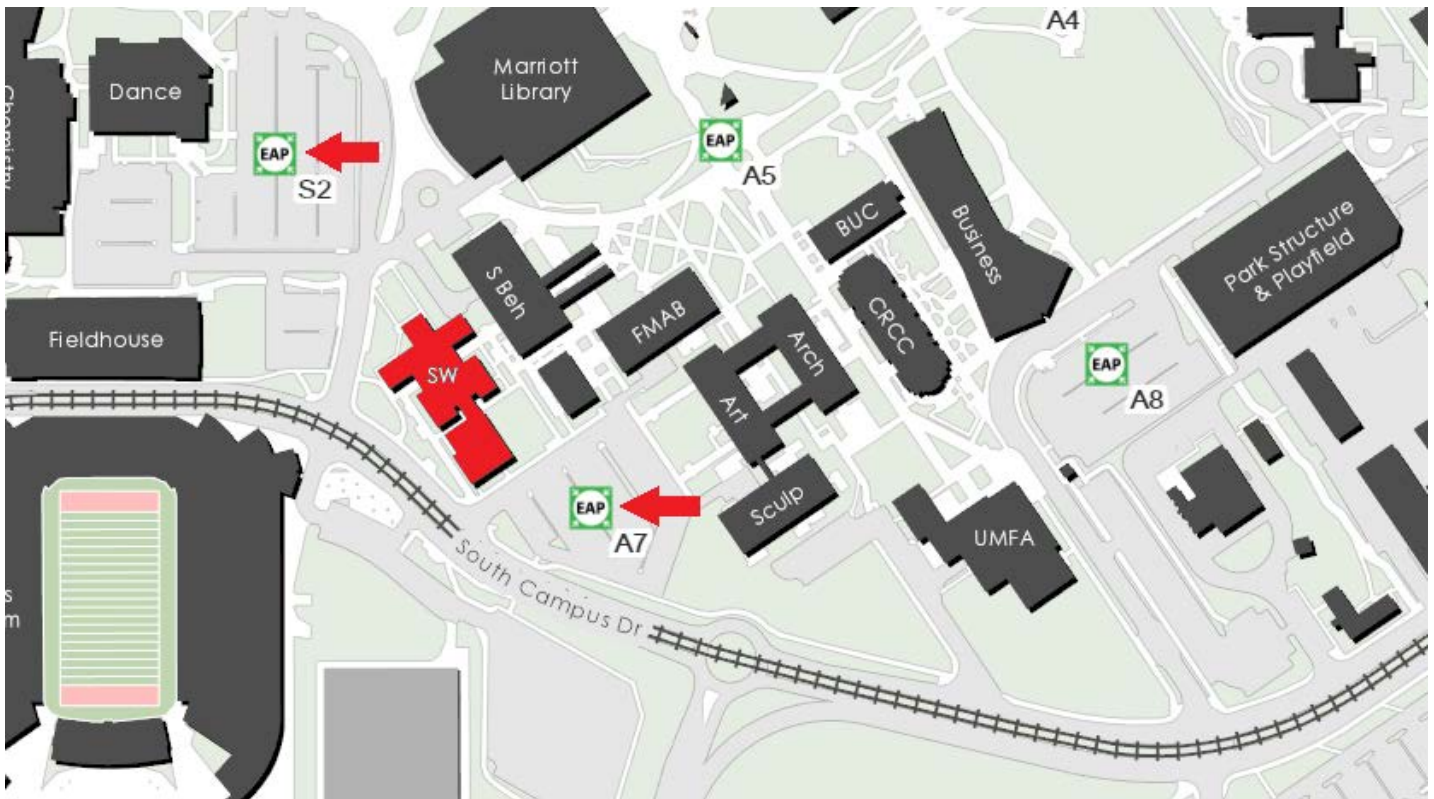
## LGBT Resource Center:

The LGBT Resource Center offers Gender and Sexuality (formerly Safe Zone) trainings for faculty, staff and instructors at the U. You can also schedule one for your office or Department. The aim of the training is to promote inclusive teaching and foster a respectful, safe environment for lesbian, gay, bisexual, transgender, queer and questioning individuals in our classrooms. For more information about trainings/ workshops, panels and suggesting on how to ask about personal pronouns and preferred student names please go to: <http://lgbt.utah.edu/lgbtrc-programs/trainings.php>. If you plan to indicate that your classroom is a safe zone, please attend one of these trainings.

## Learners of English as an Additional Language:

If you are an English language learner, please be aware of several resources on campus that will support you with your language and writing development. These resources include: the Writing Center (<http://writingcenter.utah.edu/>); the Writing Program (<http://writing-program.utah.edu/>); the English Language Institute (<http://continue.utah.edu/eli/>). Please let me know if there is any additional support you would like to discuss for this class.

# CSBS EMERGENCY ACTION PLAN



## BUILDING EVACUATION

EAP (Emergency Assembly Point) – When you receive a notification to evacuate the building either by campus text alert system or by building fire alarm, please follow your instructor in an orderly fashion to the EAP marked on the map below. Once everyone is at the EAP, you will receive further instructions from Emergency Management personnel. You can also look up the EAP for any building you may be in on campus at <http://emergencymanagement.utah.edu/eap>.



## CAMPUS RESOURCES

**U Heads Up App:** There's an app for that. Download the app on your smartphone at [alert.utah.edu/headsup](http://alert.utah.edu/headsup) to access the following resources:

- **Emergency Response Guide:** Provides instructions on how to handle any type of emergency, such as earthquake, utility failure, fire, active shooter, etc. Flip charts with this information are also available around campus.
- **See Something, Say Something:** Report unsafe or hazardous conditions on campus. If you see a life threatening or emergency situation, please call 911!

**Safety Escorts:** For students who are on campus at night or past business hours and would like an escort to your car, please call **801-585-2677**. You can call 24/7 and a security officer will be sent to walk with you or give you a ride to your desired on-campus location.