

ECON 4020 Course Syllabus

Instructor

Soumava Basu

Economics Department, Building 72

Email: soumava.bose@gmail.com

Course Description

This course will introduce you to the main Macroeconomic models and theories. Historically, Macroeconomics has been an attempt to understand the determination of employment, inflation, the business cycle and economic growth. The discussion emphasizes on the interaction between the three main markets in the economy: the goods market, the financial market, and the labor market.

Course Objectives

My goal is to form you economic logic, which hopefully allows you to critically assess every current economic conundrum. Thus, we will employ economic history as well as algebra and graphs. However, in order to understand contemporary debates related to the way economies and economic policies working in the real world, the course will also analyze the application of these concepts to real world situations through articles from journals and newspapers.

Prerequisite(s)

ECON 2010, ECON 2020 and College Algebra

Textbooks.

Macroeconomics, 6th ed., by Olivier Blanchard and David B. Johnson, Prentice Hall.

OR

you can use the 7th ed.

Grading

Assignments and Possible Points

Reflection (5%)

To understand your feeling and perspective towards the course are important for me to improve and adjust this course to meet our mutual goals. You will be asked to write a Reflection paper at the beginning, in the middle, and at the end of course.

Learning Plan (5%)

You will be assigned to draft a Learning Plan for this course at the beginning and review/adjust it in the middle of the course. The purpose of this assignment is to encourage you to take the ownership of your learning and think about how you are planning to work through the course. You will not be graded on what strategies you will be using. The Plan should supposedly guide you what activity you need to perform on each day in the week. This is because, I believe, work discipline is by all means the crucial element to succeed in any job including studying in the college.

General Discussions (5%)

There will be three discussions that you are expected to discuss with your colleagues regarding the feeling towards the course, the learning plan and the learning result at the end of the course. The rubric will be provided.

Economics Discussions (10%) (drop the lowest one)

You are expected to participate in approximately 5-7 discussions throughout the semester. Some discussions will be randomly picked for the exams. Active participation and responses are highly encouraged. All comments must be related to the topic and showing respect to your classmates. I want this Discussion board to be the place that you freely exchange opinions, questions, and logical answers to prepare for the exams.

Weekly Quiz (15%) (drop three lowest ones)

You are required to work on weekly multiple-choice quiz on Canvas. Time is unlimited, but only one attempt allowed. The quiz is aimed to make sure that you consistently work on the materials.

Mathematical Problems (15%) (drop three lowest ones)

You will be provided the set of quantitative analysis questions almost every week. It can be in forms of diagrams or mathematical derivation. Those questions are the guide for the Midterm and Final Exams. You will be asked to work on some of them and submit in the pdf form in Canvas.

Midterm + Final Exams (20+25 = 45%)

Students will need to take **two proctored exam in person (mid-term, and final exam)**. **Both Exams are closed books/notes. Only a simple is allowed.** [Here is the information on how to sign up for the proctored examinations \(Links to an external site.\)](#) Use the "Schedule Exams" in the course menu to register for your exam. Please make sure to sign up for the exams in advance so that you don't miss out exams as they take big proportion of the total points.

Midterm Exam Period 10/16-10/20

Final Exam Period 12/11-12/15

Grading Scale (all assignments graded on a 0-100% scale)

93-100 = A	90-92.99 = A-	
87-89.99= B+	83-86.99= B	80-82.99= B-
77-79.99= C+	73-76.99= C	70-72.99= C-
67-69.99= D+	63-66.99= D	60-62.99= D-
Below 60= F		

Withdrawal Deadline

Students who wish to receive an incomplete in the course should refer to university policy on an incomplete: <http://www.admin.utah.edu/ppmanual/9/9-7R17.html>. Any other unique dilemmas regarding continuation of any class

should be addressed with your academic support counselor.

Incomplete Grades

Incomplete grades may be granted, at the instructor's discretion.

The mark "I" (incomplete) are given incomplete work because of circumstances beyond the student's control. The grade of "I" is only for students who are passing the course and who have completed 80% or more of the course.

Students with Disabilities

“The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, (162 Union Building, Salt Lake City, Utah 84112; Phone/TDD: 801-581-5020). CDS will work with you and the instructor to make arrangements for accommodations.” (<http://www.hr.utah.edu/oeo/ada/guide/faculty/>).

Additionally, the University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the instructor and to the Center for Disability Services, <http://disability.utah.edu/> 162 Olpin Union Building, 801-581-5020 (V/TDD) to make

arrangements for accommodations. This information is available in alternative formats with prior notification

Faculty Member's Responsibilities

According to Faculty Rules and Regulations, it is the faculty responsibility to enforce responsible classroom behaviors, beginning with verbal warnings and progressing to dismissal from class and a failing grade. Students have the right to appeal such action to the Student Behavior Committee. Additionally, “Faculty...must strive in the classroom to maintain a climate conducive to thinking and learning” (PPM 8-12.3, B). Also, “Students have a right to support and assistance from the University in maintaining a climate conducive to thinking and learning” (PPM 8-10, II. A).

The instructor reserves the right to make adjustments to this syllabus. Any change will be notified at least one week in advance. But it is your responsibility to stay informed if you do not attend all the classes.

Students' Responsibilities

All students are expected to maintain professional behavior in the classroom setting, according to the Student Code, spelled out in the Student Handbook. Students have specific rights in the classroom as detailed in Article III of the Code. The Code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the Code carefully and know they are responsible for the content.

This course heavily uses Canvas for communication, scheduling and discussions. If you haven't set up Canvas to forward your Canvas Message and Announcement to your regular email, you should do so immediately.

Do not read outside material such as newspaper or use your cell phone during class time.

The University expects regular attendance at all class meetings. Instructors must communicate any particular attendance requirements of the course to students in writing on or before the first class meeting. Students are responsible for acquainting themselves with and satisfying the entire range of academic objectives and requirements as defined by the instructor.

Academic Honesty

It is an act of plagiarism to "borrow" ideas or quotes from former students' old papers and from the papers of students presently taking the course with you. Plagiarism also includes quoting or paraphrasing passages from any of your references without giving proper credit to the real authors (e.g., an APA-style citation), because doing so implies that this information came from

you. Presenting the ideas of others as one's own is called plagiarism. Plagiarism, as defined by the University's Student Code, is a form of intellectual theft. It is an act of fraud; it is dishonest, deceitful, unethical, and can lead to serious and lasting negative consequences for your academic and professional career. In addition, please use only those sources that meet the course criteria for acceptable reference materials

Sexual Harassment

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination in education. Title IX covers discrimination in programs, admissions, activities, and student-to-student sexual harassment. It is the policy of the University of Utah to maintain an academic and work environment free of sexual harassment for students, faculty, staff and participants. A claim under this policy may be brought by any faculty, staff member, student or participant based on the conduct of any University employee or student that is related to or in the course of University business. A claim may also be brought by an administrator acting on behalf of the University. The Office of Equal Opportunity and Affirmative Action (OEO/AA) will handle all alleged sexual harassment matters pursuant to the Procedures set forth in Policy 5-210.

Any student, staff, faculty member, or participant in university services or activities who believes that there is or has been sexual harassment should contact any of the following:

1. the immediate supervisor or director of the operational unit within which the conduct occurred
2. the Human Resources Division (Address: 420 Wakara Way, Suite 105, Salt Lake City, Utah 84108; Phone: 801-581-2169; TDD: 801-585-9070); or
3. the Office of Equal Opportunity and Affirmative Action (201 South Presidents Circle, John Park Building, Room 135, Salt Lake City, Utah 84112; Phone/TDD: 801-581-8365).

Once informed, the supervisor, chair or dean shall consult with OEO/AA. Similarly, OEO/AA shall advise as appropriate the cognizant dean, staff director or administrator of any complaints of sexual harassment OEO/AA receives concerning a member of the faculty, staff or student body.

CSBS EMERGENCY ACTION PLAN



BUILDING EVACUATION

EAP (Emergency Assembly Point) – When you receive a notification to evacuate a building either by campus text alert system or by building fire alarm, please proceed in an orderly fashion to the EAP designated for that building. Once everyone is at the EAP, you will receive further instructions from Emergency Management personnel. You can look up the EAP for any building you may be in on campus at <http://emergencymanagement.utah.edu/eap>.



CAMPUS RESOURCES

U Heads Up App: There's an app for that. Download the app on your smartphone at alert.utah.edu/headsup to access the following resources:

- **Emergency Response Guide:** Provides instructions on how to handle any type of emergency, such as earthquake, utility failure, fire, active shooter, etc. Flip charts with this information are also available around campus.
- **See Something, Say Something:** Report unsafe or hazardous conditions on campus. If you see a life threatening or emergency situation, please call 911!

Safety Escorts: For students who are on campus at night or past business hours and would like an escort to your car, please call **801-585-2677**. You can call 24/7 and a security officer will be sent to walk with you or give you a ride to your desired on-campus location.