

## International Economics Syllabus

FALL 2017 ECON 3500 090

**Instructor** Kerem Cantekin

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Office: Building 72 1st Floor, the desk at the middle of the North Side

Online Office hours: Between 7-9 pm using the Chat Application of CANVAS. You can come to my desk, by making an appointment.

**Course description** The course covers history, institutions and theory of international economic relations. You will be presented alternative theories relating to the patterns of international trade, commercial policy, as well as the relationships between national income and international trade and payments, balance-of-payments adjustment, international monetary arrangements, and foreign investment. Prerequisite: ECON 2010 and 2020 (or ECON 1010 and instructor's consent); Fulfills Quantitative Intensive & International Requirement.

**Learning outcomes** At the end of the course, students will be able to situate the US economy within the global economy; will be able to analyse current (as well as past) economic events with the help of analytical and graphical models; and will be able to discuss trade and macroeconomic policy in an international context.

**Teaching and learning methods** This is an online class. All requirements can be fulfilled online; we will use [Instructure/Canvas](#). Multiple choice, essay and discussion assignments facilitate learning. Final exam is completed online. Interaction between students (in groups, for example) and with the instructor will be fostered, in order to create a dynamic learning experience.

**Textbook** We are using *Krugman/Obstfeld/Melitz "International Economics (Links to an external site.)Links to an external site.," 10<sup>th</sup> edition*. You can use older editions of the textbooks, but you do so at your own risk! Here are the [table of contents](#), [chapter 1](#) as well as [chapter 2](#) in of the 9th edition pdf format -- these are intended to help you in the first couple of weeks in case you haven't been able to get the book!

**Overview of the each week** Each week (except the spring break) on Monday, I am going to upload a video, which will give overall information on the new materials and resources that are made available that week, new assignments that are opened or should be finished on that week, as well as which chapters you should study that week.

**Discussion Treads on Chapters and Additional Resources and Videos** For each chapter, you will be able to view, the ppt slides, as well as audio and video files, provided by the department. For each chapter I am going to open a discussion tread, where you can ask your questions on that answer. In case you are able and willing to answer questions of other students, you are welcomed to do so. In case there are common questions expressed under these treads, I will provide additional video files, where I will answer those questions in a more detail.

**Discussion Treads on Technical Problems and Structure of the Course** There will be one discussion treads on technical problems, another on the structure of the course.

### **Course schedule & outline**

21 August- 25 August Chapter 1- Introduction-Feedback 1

28 August- 1 September Chapter 2- Project 1

4 September- 8 September Chapter 3- Feedback 2

11 September- 15 September Discussion 1- Project 2- Peer Review Project 1

18 September- 22 September Chapter 13

24 September- 29 September Chapter 14- Project 3- Peer Review Project 2

2 October- 6 October Chapter 15- Feedback 3

9 October- 13 October Fall Break

16 October- 20 October

Discussion 2- Project 4- Peer Review Project 3

23 October- 27 October Chapter 18

30 October- 3 November Chapter 19- Project 5- Peer Review Project 4- Feedback 4

6 November- 10 November Chapter 20

13 November- 17 November Chapter 21- Project 6- Peer Review Project 5

20 November- 24 November Chapter 22 - Feedback

27 November- 1 December Discussion 3- Project 7- Peer Review Project 6

4 December- 8 December Final Review

11 December- 15 December Final Week- Peer Review Project 7

**Requirements and grading** – It is your responsibility to follow emails and announcements sent through Canvas, and to stay up to date with readings (textbook chapters, discussions, assigned articles, etc). See the grade breakdown on the right hand side:

1. Chapter quizzes make up 20% of your final grade. There will be 10 quizzes. For each quiz you will have two weeks. Lowest 2 grades out of 10 will be dropped. All quizzes will be available for 2 weeks, except the quiz of the chapter 1, which will be available for 3 weeks.
2. A final exam contributes another 21% of your final grade. Final Exam will be taken at the testing center at the library. In case you don't have access to library, send me an e-mail, so we will look for an institution near you, where you can take the final. (You are able write a term paper and make a presentation of it, instead of writing final. I am going to introduce the details of this option before 1st of September. In case you wrote both the final and the term paper, I will take highest grade out of the two.)

3. **Projects and Graded Discussions add 50% (!!)** to your grade. Projects are short essays, data work. Graded discussions will be treats where each of you are expected to make some preliminary research and bring it into the discussion, then comment on what your peers have brought into the discussion, and on their perspective. There will be 7 projects and 3 discussions. Specific weeks will be spent for discussions, on which no new topic will be covered. Lowest 2 of your grades will be dropped. All project and discussion treads will be open for 2 weeks.
4. **Peer Reviews, Introduction and Preparation for Final, will add 9%.** You are expected to review the projects of your peers, introduce yourself, and review a specific topic that was covered before final. Each of the relevant tread will be open for 1 week, except the Introduction tread, which will be open for 3 weeks.
5. **Feedback will add an extra 5% to your grade.** At 5 different instances of the semester, I am going to ask for your feedback. For each feedback you give, you will get 1 extra point. For each feedback question you will have a week to respond, except the first one, for which you are going to have three weeks.

The final grade will be curved such that roughly 25% of the class achieve an A. (This means that your current standing in "Grades" will be only an indication. You will receive curved current standing grades after midterm project and before final exam. You will not be curved *down*.) Absolutely no late submissions will be accepted. To pass the class successfully, be on top of these due dates, all of which will be posted in your class calendar. Active, regular participation is crucial for success in the course! Please note as well that all due dates are on a Sunday. The final exam is the only exception to this rule. This does not mean that you should work on Sundays! Please feel free to submit work on Friday or earlier. However, students in the past clearly preferred to have the option to work on the weekend.

**Disclaimer ADA** – The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations. ***Rights and responsibilities*** – All students are expected to maintain professional behavior in the classroom setting, according to the Student Code, spelled out in the [Student Handbook \(Links to an external site.\)](#)[Links to an external site.](#) Students have specific rights in the classroom as detailed in Article III of the Code. The Code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the Code carefully and know they are responsible for the content. According to Faculty Rules and Regulations, it is faculty responsibility to enforce responsible classroom behaviors, beginning with verbal warnings and progressing to dismissal from class and a failing grade. Students have the right to appeal such action to the Student Behavior Committee.

# CSBS EMERGENCY ACTION PLAN



## BUILDING EVACUATION

EAP (Emergency Assembly Point) – When you receive a notification to evacuate a building either by campus text alert system or by building fire alarm, please proceed in an orderly fashion to the EAP designated for that building. Once everyone is at the EAP, you will receive further instructions from Emergency Management personnel. You can look up the EAP for any building you may be in on campus at <http://emergencymanagement.utah.edu/eap>.



## CAMPUS RESOURCES

**U Heads Up App:** There's an app for that. Download the app on your smartphone at [alert.utah.edu/headsup](http://alert.utah.edu/headsup) to access the following resources:

- **Emergency Response Guide:** Provides instructions on how to handle any type of emergency, such as earthquake, utility failure, fire, active shooter, etc. Flip charts with this information are also available around campus.
- **See Something, Say Something:** Report unsafe or hazardous conditions on campus. If you see a life threatening or emergency situation, please call 911!

**Safety Escorts:** For students who are on campus at night or past business hours and would like an escort to your car, please call **801-585-2677**. You can call 24/7 and a security officer will be sent to walk with you or give you a ride to your desired on-campus location.