

Course Syllabus

Econ 3500-002 International Economics Fall 2013

Instructor: Praopan Pratoomchat (praopan@gmail.com)

Office: Orson Spencer Hall (OSH) #380

Office Hours: Thursday 11am-1pm

Class time and Location: Monday and Wednesday 11.50am-1.10pm in SW134

Course Description:

This course cover the theory of international economics which can be separated into three parts, international trade theories, international trade policy and international finance.

Course Objective:

Students understand the basic concepts of International Economics, including the definitions, structure, institutions and technical terms using in the International trade and finance. Students can explain the alternatives in international trade theories relating to patterns of international trade. They should be able to analyze current international trade situations and make linkages with international trade policies by systematically logic. In addition, students understand the relationship of national income and international trade and payments, balance-of-payments, international monetary adjustments and foreign investment.

Prerequisite: ECON 2010 and 2020 (or ECON 1010 and instructor's consent); Fulfills Quantitative Intensive & International Requirement.

Teaching and learning methods:

Lecture about the content will be presented in class. We will use Canvas to assign the homework.

Textbook: *Krugman/Obstfeld/Melitz "International Economics," 9th edition.* Or any edition.

Grading:

Homework assignments (4 assignments)	40%
Midterm Exam	30%
Final Exam	30%

Tentative Class Schedule:

	Sat	Sun	Mon	Tue	Wed	Thu	Fr
August/ September 2013			26 Class begin What is International Economics about? Ch.1	27	28 Ricardian Model Ch.3	29	30
	31	1	2 Labor Day Holiday	3	4 Last day to drop (delete) class Heckscher- Ohlin Model Ch.5	5	6
	7	8	9 Ch.5 (continued) and Standard Trade Model (Ch.6)	10	11 Ch.6 (continued)	12	13
	14	15	16 External Economies of Scale and International Trade (Ch.7)	17	18 Internal Economies of Scale and International Trade (Ch.8)	19	20
	21	22	23 Instruments of Trade Policy Ch.9	24	25 Ch.9 (continued)	26	27
	28	29	30 The Political Economy of Trade Policy Ch.10				
October 2013				1	2 Ch.10 (continued)	3	4
	5	6	7 Controversies in Trade Policy Ch.12	8	9 Midterm Exam (In class)	10	11
	12	13	14	15 Spring	16 Break	17	18

	Sat	Sun	Mon	Tue	Wed	Thu	Fr
	19	20	21 National Income Accounting and Balance of Payment Ch.13	22	23 Ch.13 (continued)	24	25 Last day to withdraw
	26	27	28 Exchange Rate and The Foreign Exchange Market Ch.14	29	30 Ch.14 (continued)	31	1
November 2013	2	3	4 Money,Intere st rates and Exchange Rates Ch.15	5	6 Ch.15 (continued)	7	8
	9	10	11 Price Levels and the Exchange rate in the Long Run Ch.16	12	13 Ch.16 (continued)	14	15
	16	17	18 Output and the Exchange rate in the Short Run Ch.17	19	20 Ch.17 (continued)	21	22
	23	24	25 Fixed Exchange Rare and Foreign Exchange Intervention Ch.18	26	27 Ch.18 (continued)	28 Thanksgiving Break	29 Thanksgiving Break
December 2013	30	1	2 International Monetary System Ch.19	3	4 Ch. 19 (continued)	5	6

	Sat	Sun	Mon	Tue	Wed	Thu	Fr
	7	8	9 Financial Globalization Opportunity and Crisis Ch.21	10	11 Ch.21 (continued)	12	13 Class end
	14	15	16	17	18	19 Final Exam 10.30am- 12.30pm.	20

Disclaimer ADA – The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations. **Rights and responsibilities** – All students are expected to maintain professional behavior in the classroom setting, according to the Student Code, spelled out in the Student Handbook. Students have specific rights in the classroom as detailed in Article III of the Code. The Code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the Code carefully and know they are responsible for the content. According to Faculty Rules and Regulations, it is faculty responsibility to enforce responsible classroom behaviors, beginning with verbal warnings and progressing to dismissal from class and a failing grade. Students have the right to appeal such action to the Student Behavior Committee.