

## University of Utah

Diksha Arora

*Office:* Cubicle 1, OSH

*Office Hours:* Tuesdays and Thursdays  
12.30 – 2pm or by appointment

*Lecture hours:* Tuesday and Thursday  
10.45 am– 12.05 pm Union Theatre

### Syllabus

#### 3500 001 International Economics Fall 2012

**Course description:** The course covers history, institutions and theory of international economic relations. You will be presented alternative theories relating to the patterns of international trade, commercial policy, as well as the relationships between national income and international trade and payments, balance-of-payments adjustment, international monetary arrangements, and foreign investment. Prerequisite: ECON 2010 and 2020 (or ECON 1010 and instructor's consent); Fulfills Quantitative Intensive & International Requirement.

**Course Objectives:** by the end of the semester, a student who is successful in this course will have gained an understanding of:

- ⤴ Trade Theory
- ⤴ Modern Trade and open economy macroeconomics
- ⤴ The political economy of trade
- ⤴ Modern international macroeconomics events and be able to formulate clearly written statements about these events
- ⤴ International policy as it relates to trade, money and exchange rates.

**Readings:** We are using **Krugman/Obstfeld/Melitz “International Economics,” 9<sup>th</sup> edition**. (*It is strongly recommended to get access to this [9th edition](#) of the textbook, since relevant parts have been significantly rewritten!*) The textbook can be purchased as e-text through the portal, or from the university's bookstore. Other readings (i.e., newspaper articles or other papers) will be supplied as necessary.

**Requirements:** In-class midterm and (cumulative) final examination, each counting 25% towards the final grade; biweekly assignments and an essay contribute 50% towards the final grade. I will provide an assignment once in two weeks which will involve multiple choice questions based on what we cover in every 2 weeks of classes. Before the fall break I will give an essay question (max 1000 words) which will be due before the end of the semester. You are required to submit peer reviews for this essay question. Reviews are due one week after the due date for essay submission.

**Course Website:** We will use canvas for discussions, assignments, submissions and other correspondence. Additional readings and a copy of the syllabus can be found on canvas.

**Course Schedule:**

	<i>Topics</i>	<i>Reading</i>
Week 1-7	<b>Part 1 International Trade Theory</b>	Chapters 1, 2, 3, 5
August 21 <sup>st</sup> – October 4 <sup>th</sup>	<b>Part 2 International Trade Policy</b>	Chapters 10, 11
October 4 <sup>th</sup> October 18 <sup>th</sup>	Midterm Examination Essay assignment due	
Week 8 – 15 October 16 <sup>th</sup> – December 6 <sup>th</sup>	<b>Part 3 Exchange Rates and Open-Economy Macroeconomics</b>	Chapters 13, 14
	<b>Part 4 International Macroeconomic Policy</b>	Chapters 19, 20, 21, 22
December	Final Examination	<i>In-class &amp; Cumulative!</i>

**Disclaimer ADA** – The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations. **Rights and responsibilities** – All students are expected to maintain professional behavior in the classroom setting, according to the Student Code, spelled out in the [Student Handbook](#). Students have specific rights in the classroom as detailed in Article III of the Code. The Code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the Code carefully and know they are responsible for the content. According to Faculty Rules and Regulations, it is faculty responsibility to enforce responsible classroom behaviors, beginning with verbal warnings and progressing to dismissal from class and a failing grade. Students have the right to appeal such action to the Student Behavior Committee.