

HAN CHENG

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EDUCATION

Ph.D. in Economics, University of Utah, Salt Lake City, UT	Expected May 2020
Research focus	Macroeconomics, Economic Development, Political Economy, Chinese Economy
Dissertation	“Three Essays on Saving, Investment, and Prices in China and OECD Countries”
M.S. in Economics, Renmin University of China, Beijing, China	June 2015
B.S. in Economics, Renmin University of China, Beijing, China	June 2013

PUBLICATIONS

Cheng, Han, and Minqi Li. “Do Labor Values Explain Chinese Prices? Evidence from China’s Input-Output Tables, 1990–2012.” *Review of Radical Political Economics*, (September 2019).

Xie, Fusheng, **Cheng, Han**, and An Li, “An Analysis of Global Climate Governance”, *Social Sciences in China*, (November 2014), 63-82.

Xie Fusheng and **Cheng, Han**, “Can Carbon Market Solve the Problem of Climate Change? An Analysis from Political Economy”, *Teaching and Research*, (July 2014), 20-27.

PRESENTATIONS

“Neoliberalism and Capital Accumulation: Evidences from Saving and Investment in China and OECD Countries”, Western States Graduate Workshop in Economics, Colorado State University (September 2019)

“Do Labor Values Explain the Chinese Prices? Evidence from China’s Input-Output Tables”, Western States Graduate Workshop in Economics, University of Utah (November 2018).

“Can China Save Global Capitalism?” Union for Radical Political Economics 50th Anniversary Conference, University of Massachusetts Amherst (October 2018)

RESEARCH IN PROGRESS

“Unequal Exchange and the Global Unpaid Labor Flow: Evidence from Time-Use Surveys and World Input-Output Table 2009”

“Gender Gaps in the U.S. States: International Comparison and Historical Evolution” (with Kevin L. Conner, Han Cheng, Samantha J. Dodson, and Nilufer Cagatay)

“Does Financialization Crowd Out Corporate Investment? Evidence from Firm-Level Data for the US” (with Junfu Zhao)

TEACHING EXPERIENCE

Lead Instructor, University of Utah

History of Economic Doctrines (Econ 5060/6060)	Summer 2019
International Economics (Econ 3500-003)	Fall 2018, Fall 2017
International Economics [online] (Econ 3500-090)	Fall 2019, Spring 2019, Spring 2018
Principles of Macroeconomics (Econ 2020)	Summer 2017

Teaching Assistant, University of Utah

Math for Economics	Spring 2017
US Economic History	Fall 2016
Asian Economic History and Development	Spring 2016
China & Global Economy	Fall 2015

ACADEMIC AWARD

National Scholarship for Graduate Students by the Chinese Ministry of Education

REFERENCE

Minqi Li (Chair)	Mark Glick	Ying Chen
Professor	Professor	Assistant Professor
Department of Economics	Department of Economics	Department of Economics
University of Utah	University of Utah	New School for Social Research
minqi.li@economics.utah.edu	glick@economics.utah.edu	yingc@newschool.edu