



Syllabus
Economics 2010-012: Principles of Microeconomics
Spring 2017

Instructor: Soumava Basu

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Office: Economics Department, Building 72, Table-18

Office Hours: by appointment

Class timing: Monday & Wednesday- 1:25 pm to 2:45 pm

Lecture Room: Stewart (ST) Building; Rm: 104

Course credits: 3 Credits

Prerequisites: An elementary understanding of algebra and geometry

Required e-textbook:

McConnell, Brue, Flynn, McConnell Economics 20e, University of Utah Custom Textbook (20th Edition), including online Connect- Plus access, McGraw-Hill; Required.

Please Note: When you register for this class, you will get automatic access to the e-book. You do not need to purchase anything else unless you must have a printed copy. If you want a printed copy, the best is to purchase used from a store or online.

Course Objective:

This course will introduce the students to basic concepts and tools used in microeconomics. After successful completion of the course, a student will have a preliminary idea of how the market economy works, what it aims to achieve and the failures of the market economy in achieving its goals. Student will also acquire the necessary knowledge of the tools and methods used in microeconomics.

Teaching Method:

All the classes will begin with a lecture that covers the chapters mentioned in the course schedule. The classes are supposed to be interactive where questions and comments are welcome. Please feel free to ask questions on any topic discussed in the class. I am open for feedback and so never hesitate to write to me.

Assignments and grading:

- I. Assignments: 40%
- II. Exams: 1 Midterm- 25% and 1 Final exam- 25%
- III. Participation: 10%

I. Assignments (40%):

The assignments will be posted on Canvas after each section and will contain due dates of submission. Some of the questions will be multiple choices and the rest will be based on algorithms. The due dates will be clearly mentioned on the assignments and assignments must be submitted within the due dates. Late submissions will not be accepted.

II. Exams (50%):

There will be one midterm exam and one final exam throughout the semester and will be available on canvas. The take home midterm exam will be published around **22nd February** after the scheduled class and the take home final exam will be available around **24th April**. The due dates will be clearly mentioned on the exams. Exams must be submitted within the due dates. Late submissions will not be accepted.

III. Participation (10%)

Being present and getting engaged in the course activities are crucial to understand the materials and perform well. Participation will be evaluated largely on the basis of fair attendance in classes, not missing any assignment submission and in-class engagements. In case you have some genuine problem in attending a class or taking a particular assignment, contact me.

Class Schedule:

Class	Chapters
Week 1	Chapter 1 and Chapter 2
Week 2	Chapter 2 & Chapter 3
Week 3	Chapter 3
Week 4	Chapter 6
Week 5	Chapter 7
Week 6	Chapter 9
Week 7	Revision for Midterm
	Take home Mid Term Exam
Week 8	Chapter 10
Week 9	Chapter 11
	Spring Break
Week 10	Chapter 12

Week 11	Chapter 13
Week 12	Chapter 14
Week 13	Chapter 4
Week 14	Revision for Final
Week 15	Revision
	Take home Final Exam

Note: The chapters listed are the chapters from the text book and we will be covering in class *that week*. *This syllabus is not a binding legal contract. The instructor may modify it and all changes will be announced in class and on Canvas.*

Grading scale:

A	100%	to 94.0%
A-	< 94.0%	to 90.0%
B+	< 90.0%	to 87.0%
B	< 87.0%	to 84.0%
B-	< 84.0%	to 80.0%
C+	< 80.0%	to 77.0%
C	< 77.0%	to 74.0%
C-	< 74.0%	to 70.0%
D+	< 70.0%	to 67.0%
D	< 67.0%	to 64.0%
D-	< 64.0%	to 61.0%
F	< 61.0%	to 0.0%

Course policies:

- Students are expected to maintain professional behavior in the classroom setting. This means refraining from using cell phones, iPods, or any other electronic devices and only using a laptop to take notes and/or type up.
- Make-up exams will be given at the discretion of the instructor, only for very serious, verifiable medical reasons, and only if cleared in advance.
- I expect that you will attend class, arrive on time, and contribute to class discussions.

University policies:

- *Academic (Dis) Honesty.* Academic dishonesty of any kind is a serious offense, which undermines both the reputation and quality of the degrees issued by the University of Utah. Plagiarism of any kind, intentional and/or unintentional, will result in strict sanctions against the student per university policy. Please meet with me immediately if you are unclear as to what constitutes plagiarism.
- *The University Code: Section V. A.* Students must adhere to generally accepted standards of academic honesty, including but not limited to, refraining from cheating, plagiarizing, research misconduct, misrepresenting one's work, and/or inappropriately collaborating.
- *Section V. B.* A student who engages in academic misconduct ... may be subject to academic sanctions including but not limited to a grade reduction, failing grade, probation, suspension, or dismissal from the program or the University, or revocation of the student's degree or certificate.

Americans with Disabilities Act (ADA) Statement:

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in alternative format with prior notification to the Center for Disability Services.