

**Economics 2010**  
**Section 010**  
**Fall 2017**

Professor: Mark Glick  
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Office Hours: Before class or by appointment  
Class Time: Monday and Wednesday 1:25 – 2:45 p.m.  
Room: S. Beh. Aud.

**Course Overview:**

The goal of Economics 2010 is to familiarize students with the basic concepts of microeconomics. Introductory microeconomics provides students with an overview of the tools of economic analysis that will be helpful in understanding future economics courses and issues that arise in business and law.

**Course Objectives:**

Students should be prepared to learn the basic model of supply and demand and the underpinnings of the theory. You will learn the basic economics of competition, monopoly, oligopoly, and monopolistic competition. Finally, we will evaluate the strengths of the market system (efficiencies) and its weaknesses (market failure).

**Grading Policy:**

Your final grade will be based on three exams. Each exam covers four chapters and the exams are not cumulative. Each exam is worth 33% of your grade. Each exam will have two parts: a multiple choice and true/false and a problem section. Problems exam parts will be taken in the TA sections on Friday. There are no make ups. If you miss an exam, I will fill in the score with your previous or subsequent exam minus half a grade. If you miss two exams you will receive an F in the class.

**Required Text:**

Microeconomics: Principles and Policy, by William J. Baumol and Alan S. Blinder (12th ed.) (“B&B”).

## COURSE SCHEDULE

WEEK	DATE	TOPIC	READING
1	8/21	Chapter 4	Chapter 4
	8/23	Chapter 4	Chapter 4
	8/25	Section	Chapter 4
2	8/28	Chapter 5	Chapter 5
	8/30	<b>No Class</b>	None
	9/1	Section	No Sections
3	9/4	<b>Labor Day</b>	Chapter 6
	9/6	Chapter 5	Chapter 6
	9/8	Section	Chapter 5
4	9/11	Chapter 6	Chapter 6
	9/13	Chapter 6	Chapter 6
	9/15	Section	Chapter 6
5	9/18	Chapter 7	Chapters 7
	9/20	Chapter 7	Chapters 7
	9/22	Section	Chapter 7
6	9/25	Review Ch. 4-7	Chapters 4-7
	9/27	Midterm	Chapters 4-7
	9/29	Section	Review Midterm I
7	10/2	Chapter 8	Chapter 8
	10/4	Chapter 8	Chapter 8
	10/6	Section	Chapter 8
8	10/9	<b>Fall Break</b>	None
	10/11	<b>Fall Break</b>	None
	10/13	<b>Fall Break</b>	None
9	10/16	Chapter 10	Chapter 10
	10/18	Chapter 10	Chapter 10
	10/20	Section	Chapter 10
10	10/23	Chapter 11	Chapter 11
	10/25	Chapter 11	Chapter 11
	10/27	Section	Chapter 11
11	10/30	Chapter 12	Chapter 12
	11/1	Chapter 12	Chapter 12
	11/3	Section	Chapter 12
12	11/6	Review Ch. 8, 10, 11, 12	Chapters 8-12 (no 9)
	11/8	Midterm	Chapters 8-12 (no 9)

WEEK	DATE	TOPIC	READING
	11/10	Section	Review Midterm 2
13	11/13	Chapter 13	Chapter 13
	11/15	Chapter 13	Chapter 13
	11/17	Section	Chapter 13
14	11/20	Chapter 14	Chapter 14
	11/23	Chapter 14	Chapter 14
	11/24	<b>Holiday</b>	None
15	11/27	Chapter 15	Chapter 15
	11/29	Chapter 15	Chapter 15
	12/1	Section	Chapters 14, 15
16	12/4	Chapter 17	Chapter 17
	12/6	Review for Final	Chapters 13, 14, 15, 17
17	12/11	Final Exam	Chapters 13, 14, 15, 17

### Policies:

The Economic Department's policy toward unscholastic behavior is as follows: "Unscholastic behavior (e.g., excessive absences, plagiarism, disruptive behavior) may lead to expulsion from, and failure of the class."

#### Americans with Disabilities Act (ADA) Statement

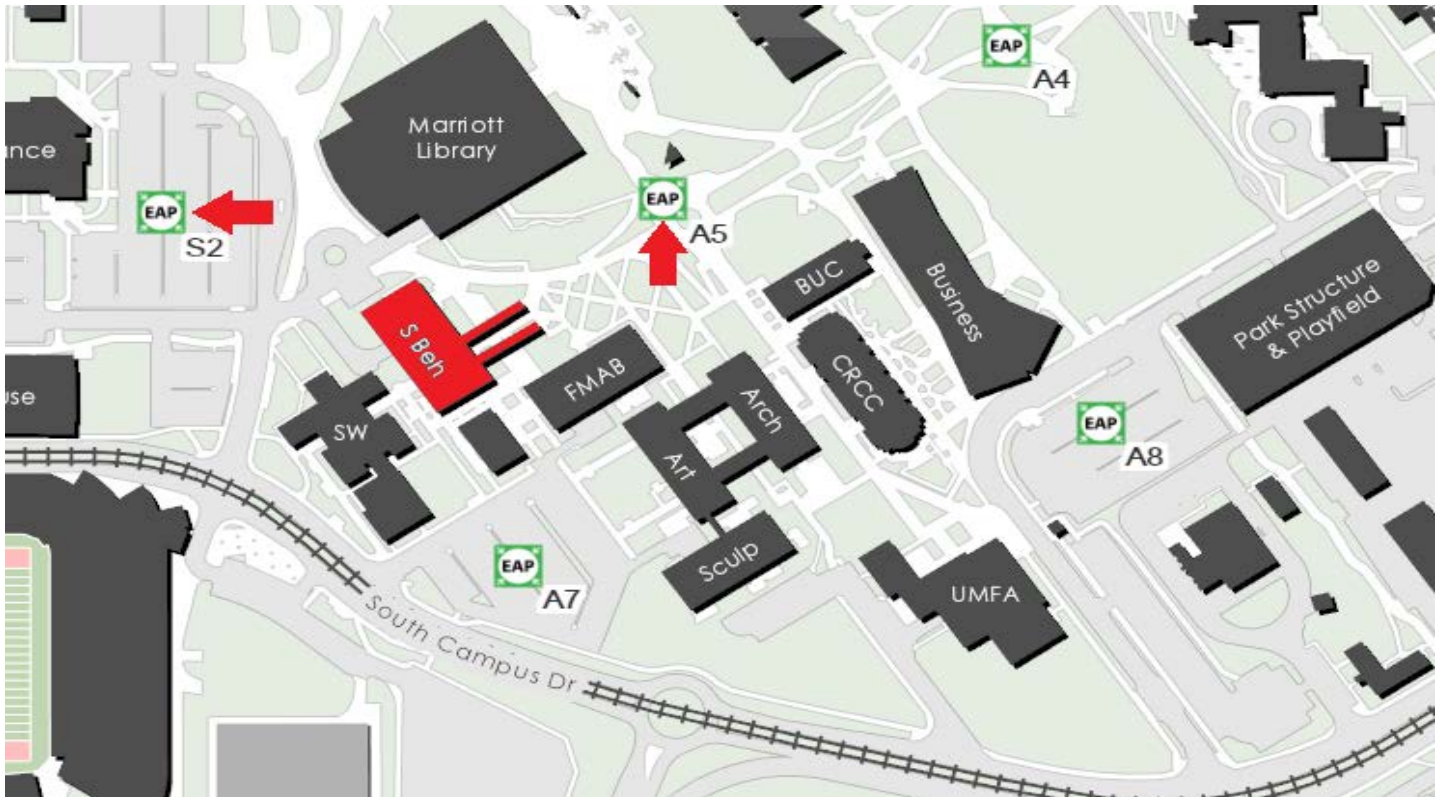
The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations. All information in this course can be made available in alternative format with prior notification to the Center for Disability Services.

([www.hr.utah.edu/oeo/ada/guide/faculty/](http://www.hr.utah.edu/oeo/ada/guide/faculty/))

#### Wellness Statement

Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student's ability to succeed and thrive at the University of Utah. For helpful resources contact the Center for Student Wellness – [www.wellness.utah.edu](http://www.wellness.utah.edu); 801-581-7776.

# CSBS EMERGENCY ACTION PLAN



## BUILDING EVACUATION

EAP (Emergency Assembly Point) – When you receive a notification to evacuate the building either by campus text alert system or by building fire alarm, please follow your instructor in an orderly fashion to the EAP marked on the map below. Once everyone is at the EAP, you will receive further instructions from Emergency Management personnel. You can also look up the EAP for any building you may be in on campus at <http://emergencymanagement.utah.edu/eap>.



## CAMPUS RESOURCES

**U Heads Up App:** There's an app for that. Download the app on your smartphone at [alert.utah.edu/headsup](http://alert.utah.edu/headsup) to access the following resources:

- **Emergency Response Guide:** Provides instructions on how to handle any type of emergency, such as earthquake, utility failure, fire, active shooter, etc. Flip charts with this information are also available around campus.
- **See Something, Say Something:** Report unsafe or hazardous conditions on campus. If you see a life threatening or emergency situation, please call 911!

**Safety Escorts:** For students who are on campus at night or past business hours and would like an escort to your car, please call **801-585-2677**. You can call 24/7 and a security officer will be sent to walk with you or give you a ride to your desired on-campus location.