

University of Utah  
Department of Economics  
Economics 1740-001 Fall 2017  
U.S. Economic History  
M,W 3:00 P.M. - 4:20 P.M.  
Building 73 Room 110

## Textbook

This course will utilize History of the American Economy 12th edition. (Save money and use the 11th or rent it!) Along with the text other readings will be posted on Canvas as needed.

## Office Hours

Office hours will be Tuesday from 3:00pm until 4:30pm, (15:00 - 16:30). My “office” is located in Building 72 Section D. I am also available by appointment, email [ari.fenn@economics.utah.edu](mailto:ari.fenn@economics.utah.edu) to set up a time to meet.

## Learning Objectives

By the end of this course the student will have a better understanding of the economic history of the United States. This will occur through the lenses of economic growth and the evolution of labor markets in the United States. The student will gain a deeper knowledge of

1. how growth and changes in the labor market interact with the history of the United States.
2. how economic tools and measures can be used to understand history.
3. understand how history can better help us understand the present.

## Grading

Grades will be calculated based on the following components: weekly online timed quizzes, and two papers.

### Grade Weights

Quizzes	50%
Papers	50%

## Quizzes

There will be around 15 quizzes throughout the semester based on reading and in class lectures. These will be online through Canvas. The quizzes will be released on Wednesday at 5:00 pm (17:00) and are due by Friday at 5:00 (17:00). The lowest quiz grade will be dropped.

## Papers

There will be two essays, a midterm and final essay. They will be at 5:00 pm on the day noted. They will be turned in through Canvas. Each paper will be 500 words. Parts of the paper beyond 500 words will not be read for credit.

## Letter Grades

### Letter Grade Range

Letter Grade	Percentage Points	University Defined Performance
A	$\geq 93$	Excellent performance, superior achievement
A-	92.99 - 90.00	
B+	89.99 - 88.00	Good performance, substantial achievement
B	87.99 - 82.00	
B-	81.99 - 80.00	
C+	79.99 - 76.00	Standard performance and achievement
C	75.99 - 69.00	
C-	68.99 - 65.00	
D+	64.99 - 61.00	Substandard performance, marginal achievement
D	60.99 - 54.00	
D-	53.99 - 50.00	
E	$\leq 49.99$	Unsatisfactory performance and achievement

# Schedule

## Tentative Schedule<sup>a</sup>

Week	Dates	Chapter
1	8/21 - 8/23	Introduction and Chapter 1
2	8/28 - 8/30	Chapters 3 & 4
	9/1	Last Day to Drop
3	9/4 - 9/6	Labor Day, No Class 9/4 Chapter 5
4	9/11 - 9/13	Chapter 9 & 10
5	9/18 - 9/20	Chapter 13 & 14
6	9/25 - 9/27	Chapter 15 & 16
7	10/2 - 10/4	Chapter 17 & Additional Reading
8	10/9 - 10/11	Fall Break, No Class
9	10/16 - 10/18	Chapters 18 & 20
	10/18	Paper 1 due
	10/20	Last Day to Withdraw
10	10/23 - 10/25	Chapter 21 & 22
11	10/30 - 11/1	Chapter 23 & 24
12	11/6 - 11/8	Chapter 25 & 26
13	11/13 - 11/15	Chapters 27 & 28
14	11/20 - 11/22	Chapter 29 & 30
15	11/27 - 11/29	Additional Readings in Labor
16	12/4 - 12/6	Additional Readings in Labor
Finals Week	12/12	Paper 2 due

<sup>a</sup>Depending on the pace of the course reading assignments may be modified.

## Disclaimers and Policies

### Late Work

Late work will not be accepted; the quizzes will be available for 48 hours online and the dates of the papers are known from the first day of class. The only exceptions will be for documented medical emergencies. For a school sanctioned event prior arrangements must be made with me.

### Attendance

While there is no grade assigned for attendance this course is designed around two 1 hour and 20 minute lectures a week. Do not expect to pass this course without regular attendance. Lecture notes are not available online nor by request.

## **Equal Opportunity**

“The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations. [www.hr.utah.edu/oeo/ada/guide/faculty/](http://www.hr.utah.edu/oeo/ada/guide/faculty/)”

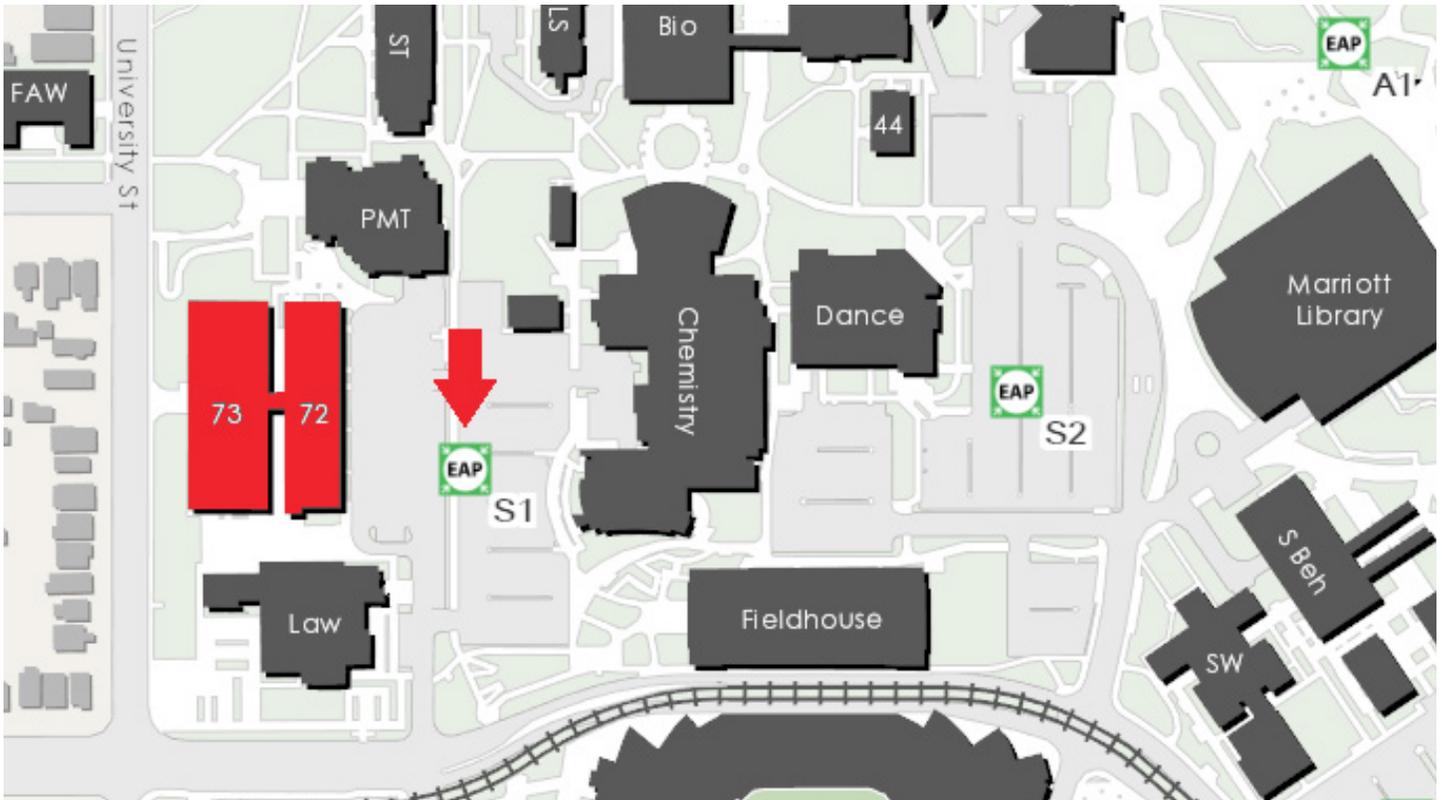
## **Student Conduct**

Ideally this course will foster discussion on a broad range of socially important topics. This means that there will and should be conflicting points of view expressed during the discussions. Healthy debate is integral to the learning process and will be encouraged. Debate does NOT mean shouting at, calling names, or generally adopting a combative, demeaning or belittling attitude towards a classmate with an opposing view point. This behavior will NOT be tolerated.

## **Academic Misconduct**

Per University Policy. “A student who engages in academic misconduct (i.e. cheating, plagiarism, etc.) may be subject to academic sanctions including but not limited to a grade reduction, failing grade, probation, suspension or dismissal from the academic program or the University. This process, including how to appeal, is outlined in Section V., Student Academic Conduct, of the Student Code of Rights and Responsibilities.”

# CSBS EMERGENCY ACTION PLAN



## BUILDING EVACUATION

EAP (Emergency Assembly Point) – When you receive a notification to evacuate the building either by campus text alert system or by building fire alarm, please follow your instructor in an orderly fashion to the EAP marked on the map below. Once everyone is at the EAP, you will receive further instructions from Emergency Management personnel. You can also look up the EAP for any building you may be in on campus at <http://emergencymanagement.utah.edu/eap>.



## CAMPUS RESOURCES

**U Heads Up App:** There's an app for that. Download the app on your smartphone at [alert.utah.edu/headsup](http://alert.utah.edu/headsup) to access the following resources:

- **Emergency Response Guide:** Provides instructions on how to handle any type of emergency, such as earthquake, utility failure, fire, active shooter, etc. Flip charts with this information are also available around campus.
- **See Something, Say Something:** Report unsafe or hazardous conditions on campus. If you see a life threatening or emergency situation, please call 911!

**Safety Escorts:** For students who are on campus at night or past business hours and would like an escort to your car, please call **801-585-2677**. You can call 24/7 and a security officer will be sent to walk with you or give you a ride to your desired on-campus location.