

Labor Economics 3100-01 Fall 2013

Instructor: Dr. Anne Yeagle Office: OSH 366 Office Hours: T&Th 9-10:00am and by appointment
Class time: T &Th 7:30- 8:50 am Room # OSH 235 Phone#: 581-7435(my office) 801581-7481(Econ office at U) email yeagle@economics.utah.edu

Course objectives The main objective of this class is to convey an understanding of the roles and functions of the labor market. We will begin by looking at the main stream labor market model primarily using graph theory. The history of work and labor unions in the U.S., with a look at the effect of globalization, will then be covered. Globalization and its political consequences for workers *worldwide* will also be discussed. Next, we will examine why there are differences in wages between people and among jobs using the neoclassical, political economy and institutional explanations.

General requirements Completion of all tests and assignments on time and in the manner specified is required. It is extremely important to keep up on course reading. It is expected that you will come to each class prepared, that is, having read the assigned material. If you are not in class, please refer to the syllabus. If you take responsibility it will affect your class performance positively.

Regular attendance is also of the utmost importance. The purpose of this requirement is to ensure that you get as much as possible from the course. All tests count. If you have reason to believe you will be unable to attend class regularly, I suggest you not take this class.

Bring your course notebook, pens, colored pencils for graphing and willingness to participate

Some of the writings, lectures, films, or presentations in this course may include material that conflicts with core beliefs of some students. Please review the syllabus carefully to see if the course is one that you are committed to taking. If you have a concern, please discuss it with me at your earliest convenience.

Text and Readings (There is a copy of each book on reserve in the library)

The Economics of Labor Markets, Kaufman, seventh edition. ISBN 0-324-28879-4 – out of print-- optional

Confessions of An Economic Hit Man, by John Perkins (Plume) ISBN 0-452-28708-1

Meet You in Hell, by Les Standiford (Crown) ISBN 1-4000-4767-6

Course notes available at University Book Store

Grading Grades will be composed of tests, article presentations, presentation, book tests, and group grade.

1. **Attendance** $\frac{1}{4}$ point for being on time and $\frac{1}{4}$ for attending class each day, worth 14 points
2. **Article Summary of Alternative Economic Philosophies and Contemporary American Capitalism and Its Radical Critics**, worth 15 points
3. Each **test** will be worth between 8- 20 points each. All tests count – no tests dropped
4. **Individual article presentation**, worth 3 points.
5. **Group Outline**, worth 3 points
6. **Group Presentation**, worth 18 points.
7. **Group Paper**, worth 10 points
8. **Group evaluation grade**, worth 3 points.
9. **Presentation quiz**, participation, etc., 2 points for each presentation
10. If you **miss a student presentation**, you must complete a 3-page makeup paper or lose 10 pts. See next page.
11. If you are **late for another groups' presentation**, -2 each time.
12. **Interviews on group presentations** 3 points each
13. **Documentary points** will vary with length

Grades

100%-93	A	82-80	B-	69-67	D+
92-90	A-	79-77	C+	66-63	D
89-87	B+	76-73	C	62-60	D-
86-83	B	72-70	C-	59-0	F

Schedule

Aug 27 T Go through the syllabus, students fill out questionnaire and "I Expect", describe and assign 2 student article presentations, handout: *Professors Who See No Evil*. Please read : *Alternative Economic Philosophies* and also *Contemporary American Capitalism and Its Radical Critics* for next class. These 2 articles can be found on e-reserve.

Aug 29 H Start Chapter 1 *The Labor Market*, do 2 student article presentations, discuss articles *Alternative Economic Philosophies* and *Contemporary American Capitalism and Its Radical Critics*. Next class pick a permanent seat.

Sept 3 T Today, pick a seat. Create seating chart. Finish Ch 1, Start Chapter 2 *Hours of Work*, discuss assignment, do 2 student articles. Study guide questions for each chapter are in this notebook pgs 93-100.

Sept 5 H Assignment due on *Contemporary American Capitalism and Its Radical Critics* and *Alternative Economic Philosophies*, Finish Chapter 2, do 2 student articles, create groups/ assign their topics.

Sept 10 T Test on Chapters 1-2, Start Chapter 3 *Labor Force Participation*, do 2 student articles, Read (handout) *The Man Who Took My Job* for next class.

Sept 12 H Finish Chapter 3, do 3 student articles, discuss *The Man Who Took My Job*.

Sept 17 T Test on Chapter 3 and *The Man Who Took My Job*. Library Instruction rm 1110 level 1 next to the café

Sept 19 H 2 student articles, Watch documentary *Fire in the Hole* (also available online at the U) 1. Go to www. lib. utah.edu 2. Login 3. Click on media streaming at the bottom left column 4. Search for Fire in the Hole

Sept 24 T Start Labor History [page 25-51 of this booklet], do 2 student articles, read *Free Trade, Fair Trade* for next class (e-reserve). Start reading *Confessions of An Economic Hit Man* for the Oct 22 test. Remember, you can use 1 page of handwritten notes and also bring the book with you.

Sept 26 H Presentation on Utah Labor History, *Labor History*, discuss *Free Trade, Fair Trade*, do 1 article

Oct 1 T Test Labor History, *Fire in the Hole*, and *Free Trade Fair Trade*, start Chapter 4 *The Demand for Labor in the Short Run*, do 2 student articles, keep reading *Confessions of an Econ Hit Man*

Oct 3 H Presentation on NAFTA and CAFTA, Finish Chapter 4, do 1 student article, interviews on NAFTA/CAFTA due next class. Interview any person about their views on this topic. Start off by telling them the pros and cons of the topic (withholding your opinion initially until they respond) and ask them their opinion. Type up their comments in one page or less. You can also include your comments as well if you like. Worth 3 pts.

Oct 8 T Test on Ch 4, interviews due on NAFTA/CAFTA, read "Who Grows Your Food?"(e-reserve), watch *Global Banquet*, do 1 student article.

Oct 10 H Presentation on Immigration, Start "The Tank Man", finish *Confessions of An Economic Hit Man*. If you liked *Confessions*, you may be interested in John Perkins new book called *Hoodwinked*. <http://fora.tv>, then look for John Perkins and go to the "Hoodwinked" interview. Interviews are due next class on Immigration.

Fall break Oct 14-18

Oct 22 T Test *Confessions of An Economic Hit Man* (can have 1 page handwritten notes during the test), interviews on Immigration due, continue documentary "Tank Man", do 3 student articles.

Oct 24 H Finish "The Tank Man", Start **Chapter 6** *Wage Determination*, 1 student article, please read (handout) *Marx's Social and Economic Theory* for next class.

Oct 29 T **Presentation on Living Wage and Poverty**, Discuss Marx finish Chapter 6, do 2 student articles. Please read handout "*Climate Rage*".

Oct 31 H **Presentation on Child Slavery and Child Labor**, start documentary "Stolen Childhoods", do 1 student article. Discuss "*Climate Rage*".

Nov 5 T **Test on Chapter 6 and Marx**, finish "Stolen Childhoods", do 1 student article. Please read handout "Housework Under Capitalism: The Unpaid labor of Mothers" and pages 67-71 in this notebook for next class. The worksheet for Social Reproduction is on pages 72-73.

Nov 7 H Lecture on Social Reproduction, do 3 student articles.

Nov 12 T Finish Social Reproduction, 2 student articles (start reading Meet You in Hell -test Dec 3)

Nov 14 H **Test on Social Reproduction**, interviews due, handout "How Race is Lived in America" (Slaughterhouse) article, Start Chapter 9 *Discrimination in the Labor Market*, 3 student articles

Nov 19 T **Presentation on the U.S. Welfare System**, discuss article "How Race is Lived in America" (Slaughterhouse), Chapter 9, do 2 student articles. Interviews on the U.S. Welfare System due next class.

Nov 21 H **Presentation on Discrimination in Utah and the US**, Interviews due on U.S. Welfare System. Chapter 9, "A Class Divided", do 1 student article. If you want to watch it again or share it with friends or family you can watch it at: <http://www.pbs.org/wgbh/pages/frontline/shows/divided/etc/view.html>

Nov 26 T **Test on Chapter 9** and article "How Race is Lived in America" (Slaughterhouse), read handout *Meet the Corporation* for next class, start the documentary "The Corporation", do 2 student articles

Dec 3 T **Test on Meet You in Hell** and *Meet the Corporation*, continue "The Corporation", do 2 student articles

Dec 5 H **Presentation on CEO Pay**, finish "The Corporation", Chapters 7 and 8. Interview on CEO Pay due next class.

Dec 10 T **Presentation on The Draft**, interviews due on CEO Pay, finish up chapters 7 & 8.

Dec 12 TH **Test Chapter 7 and 8**, interview due on The Draft----this is our last class

Remember there is no final for this class.

I hope to stay on this schedule. However, the student is responsible for any announced changes.

If I am Late to class ----- please wait for 20 minutes if I am late to class (for some strange reason☺)

Explanation of Assignments, Tests, etc.

Summaries of “Alternative Economic Perspectives” and “Contemporary American Capitalism and Its Radical Critics” A two-page, single spaced summary of the conservative, liberal, and radical philosophies is due Sept 5. It is worth 15 points. On the first page write 2 short (½ page each) paragraphs summarizing the *Conservative and Liberal Paradigms* using “**Alternative Economic Perspectives**”. For the second page, discuss 6 main areas of concern for the *Radicals* using the article “**Contemporary American Capitalism and Its Radical Critics**”. Your personal comments are welcome. Papers over 2 pages will be docked points—be concise.

Tests will be composed mostly of essay type questions, graphing and some multiple choice. Questions/rebuttals to test questions/answers need to be in written form and submitted no later than one week after tests are handed back. Test questions/rebuttals over 1 week old will not be entertained.

Absence on test days: One time only! If you know you will be unable to attend a class period on which a test takes place, you will need to submit a written request in advance to me (one time max). If you do not make prior such arrangements, tests taken late will receive 50% of the full grade points (unless absence is verified by doctor or police report). If you do not contact me by the next class, no makeup tests will be given.

Book Tests You are assigned to read Confessions of an Economic Hit Man and Meet You in Hell to be read during the semester. We will discuss the books in class. There could be test questions relating class material to the book in addition to the scheduled book tests.

Article Presentation You will be assigned a date on which you will summarize a current article (newspaper, magazine, internet news) that pertains to the subject we are currently studying. It must relate to labor economics. You will summarize the article for the class in a 2-3 minute presentation and be prepared to comment on the subject. A typed written outline will also need to be turned in at this time.

Group Outline, Presentation and Paper Please refer to the *Guidelines* page (the outline is due at least one week prior to your presentation and the paper is due the same day as your presentation)

Group grade After your group has presented, please fill out the evaluation sheet found in the back of your notes packet. Grade each person in your group as well as yourself based on responsibility and effort towards the group.

Presentation Quizzes The student audience will be asked to take a quiz or participate in the group presentations which will be worth 2 points for each presentation. These points cannot be made up if you miss the presentation. Also, if I believe that a student in the audience is not paying attention during a presentation, they will not receive the 2 points possible and may need to write a makeup paper.

Absence on presentation days. If you miss a presentation (this means 25% or more), you must complete a 3 page report, single spaced, using at least three sources, of which one must be a journal, exploring the topic you missed. The paper will be graded on a 0-10 point scale. If you fail to do so your grade will be docked 10 points. You can make up only one missed presentation. The makeup paper is due one week after the missed debate.

Interviews After Presentations on: NAFTA/CAFTA, Immigration, U.S. Welfare system, CEO Pay, and The Draft. Please interview someone outside the class as to their views on the topic. 1 page typed.

Class structure. Tests will be given at the beginning of class. If you come to class late, you will not be given extra time. Presentations will also be start at the beginning of class. Please be prepared.

Electronic Devices No electronic devices, such as computers, headphones or cellphones are allowed to be used in the classroom. You will have class notes and computers are very distracting to other students. If you have special needs for taking notes, please speak to me.

Labor Economics Outline and Presentation Guidelines

Each group of students will be assigned a topic (same as the paper topic) to construct a presentation that will be given to the class as scheduled on the syllabus.

You are required to prepare a group **Power Point or Prezi presentation**.
(Your presentation is evaluated on content, organization, and clarity as outlined below)

The **Presentation** should be a total of 20-25 minutes (about 5 minutes per person and then 5 minutes for the quiz or class participation activity)

You will lose points if you go over your individual time of 5 minutes.

****YOU NEED TO **START ON TIME**—PLEASE DO A TEST RUN WITH YOUR COMPUTER BEFOREHAND TO SEE THAT IT WORKS!*****

If you have a Mac computer, you will need your own adapter for the projector. I have the PC cord. If you want sound you will need to check out another cord for that—both at the library.

Suggestion: Toastmasters club is a campus student group that meets on T 11-12 that practices public speaking. Check them out!

You may consider covering the following sections (the appropriateness will vary with the topic):

Background/ History

Objective/ The problem/ The issue

Data

Conclusion/ Policy Recommendation

References

Outline

One week before your scheduled presentation please hand in an outline of what you are planning to present to the class. Include the above information if applicable. If I ask you to revise your outline, points will be given after the revised outline is complete. The outline is worth 3 points for each student.

Sources Your sources need to be academic in nature. You are required to have at least 3 sources from scholarly journals which can be found through the library or other sources such as googlescholar.

Either during or after your presentation, please prepare a quiz or participation exercise for your audience. It is up to the discretion of the presenters as to what this requirement entails. It should be worth 2 points for the student audience. I encourage creativity here ☺

Grading

During the presentation, I will grade each student based on the evaluation guidelines listed below. The presentation grade is worth 18 points for each individual student.

Evaluation Guideline for Presentations

<u>1. Topic/ Problem stated clearly.</u>	1	2		
<u>2. Quality of information/data</u>	1	2		
<u>3. Facts Support Conclusion</u>	1	2		
<u>4. Policy or learning objective clearly stated.</u>	1	2		
<u>5. Visual presentation of information/ neatness/ effectiveness</u>	1	2		
<u>6. Your individual participation</u>	1	2	3	4
<u>7. Keeping within the time limit and starting on time</u>	1	2		
<u>8. (Preparing/conducting) Student audience assignment/quiz</u>	1	2		

Total of 18 pts possible

Labor Economics Paper Guideline

There will be 9 groups with 4-5 people in each group.

Each group of students is required to write a 5 page paper on the subject your group is presenting to the class. If your group paper is longer than 5 pages it will be penalized. The paper should be single spaced with a 12 pt font.

Sources

The final paper should use at least 5 different reputable sources (3 of which need to be journal articles) to be cited either with footnotes or include a bibliography.

The paper is worth 10 points for each student.

There will be **one paper turned in for each group.**

Papers are due the day of your group presentation.

Late papers will not be accepted.

Since there are 4-5 people in each group, the group should decide as to how to divide the topic into research/work components. These components should form a coherent whole as reflected in your paper as well as your class presentation. Your analysis should be economic in nature. Depending on the topic some papers may concentrate on "the numbers" more than others.

If your group has additional ideas, please bring them forward. My wish is that the topic you are assigned is a topic that interests you and something you would like to learn more about.

Plagiarism *Definition: In an instructional setting, plagiarism occurs when a writer deliberately uses someone else's language, ideas, or other original (not common-knowledge) material without acknowledging its source.*

Most current discussions of plagiarism fail to distinguish between:

1. submitting someone else's text as one's own or attempting to blur the line between one's own ideas or words and those borrowed from another source, and
2. carelessly or inadequately citing ideas and words borrowed from another source.

paperrater.com is a useful tool to check your paper before you turn it in.

www.writingcenter.utah.edu is where you can make online appointments m-f 10-7 for help at the library writing center here on campus

Americans With Disabilities Act Statement

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services (CDS), 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations. All information in this course can be made available in alternative format with prior notification to the Center for Disability Services